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5	BEFORE THE CALIFORNIA STATE BOARD OF EQUALIZATION
6	450 N STREET
7	SACRAMENTO, CALIFORNIA
8	STATE BOARD OF EQUALIZATION
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13	SEPTEMBER 27TH, 2022
14	CALIFORNIA STATE BOARD OF EQUALIZATION
15	BOARD MEETING
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24	REPORTED BY: Jillian M. Sumner
25	CSR NO. 13619

1		APPEARANCES
2	For the Board of Equalization:	Honorable Malia M. Cohen Chair
4		Honorable Mike Schaefer Vice Chair
5		Honorable Ted Gaines
6		First District
7		Honorable Antonio Vazquez Third District
8		Anthony Epolite
9		Appearing for Betty T. Yee, State Controller
10		(per Government Code Section 7.9)
11	For the Board of	
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13		Yvette Stowers Executive Director
14		Henry Nanjo Chief Counsel
15		Legal Department
16		Lisa Renati
17		Chief Deputy Director
18		Lisa Thompson Chief
19		Taxpayers' Rights Advocate
20		David Yeung Deputy Director
		Property Tax Department
21		Patricia Lumsden
22		Chief County-Assessed Properties Division
23		Michelle Cruz
24		Manager
25		State-Assessed Properties Division

1	λD	PEARANCES CONTINUED
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3	For the Board of Equalization Staff:	
4		Dustin Weatherby Chief
5		Legislative, Research & Statistics Division
6		Cathy Taylor
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8		Board Proceedings Division
9		Mary Cichetti Clerk Board Proceedings Division
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- 1 STATE BOARD OF EQUALIZATION
- 2 450 N STREET, SACRAMENTO
- 3 SEPTEMBER 27, 2022
- 4 ---00---
- 5 MS. COHEN: Good morning, ladies and
- 6 gentlemen.
- 7 I'd like to call this meeting to order.
- 8 Good morning to you.
- 9 It's Tuesday, September 27th, 10:07 in the
- 10 morning.
- This is the regularly-scheduled meeting for
- 12 the California State Board of Equalization.
- My name is Malia Cohen, Chair of this body.
- 14 And to my left is the Vice Chair,
- 15 Mike Schaefer.
- Ms. Cichetti, good morning to you.
- MS. CICHETTI: Good morning.
- MS. COHEN: Could you please call the roll.
- MS. CICHETTI: Would you mind holding one
- 20 minute. We're have a little bit of a technical
- 21 difficulty. We're trying to get the AT&T operator on.
- MS. COHEN: Absolutely.
- MS. CICHETTI: All right. We are live.
- MS. COHEN: All right. We are live.
- 25 Welcome.

- 1 MS. CICHETTI: All right.
- 2 Chair Cohen.
- 3 MS. COHEN: Present.
- 4 MS. CICHETTI: Vice Chair Schaefer.
- 5 MR. SCHAEFER: Present.
- 6 MS. CICHETTI: Member Gaines.
- 7 MR. GAINES: Present.
- 8 MS. CICHETTI: Member Vazquez.
- 9 MR. VAZQUEZ: Present.
- 10 MS. CICHETTI: Deputy Controller Epolite.
- 11 MR. EPOLITE: Present.
- MS. COHEN: Thank you, Ms. Cichetti. I
- 13 appreciate that.
- 14 A quorum is present.
- Board, colleagues, let's begin our meeting
- 16 with the Pledge of Allegiance.
- 17 Please rise if you're able, and place your
- 18 right hand over your heart, and repeat after me.
- 19 (Whereupon the Pledge of Allegiance was
- 20 recited.)
- MS. COHEN: All right. Thank you very much.
- I am really excited. It is Latino Heritage
- 23 Month in September. And I just wanted to frame our
- conversation on the purpose of why we celebrate
- 25 Latino Heritage Month.

- 1 It's entirely appropriate we honor the
- 2 tradition, that we honor the tradition of Latin folks,
- 3 Hispanics throughout the Americas.
- The observation started in 1968. And it
- 5 started as Hispanic Heritage Week under President Lyndon
- 6 Johnson, and it was expanded by President Ronald Reagan
- 7 in 1988 to cover a 30-day period starting on
- 8 September 15th and ending on October 15th.
- 9 And this period of celebration honors the
- 10 contribution of American citizens whose ancestors come
- 11 from Spain, Mexico, the Caribbean, Central and South
- 12 America.
- The day of September 15th is significant
- 14 because it is the anniversary of independence for
- 15 Latin American countries. Those countries include
- 16 Costa Rica, El Salvador, Guatemala, Honduras, and
- 17 Nicaragua.
- And in addition, Mexico and Chile also
- 19 celebrate their independent days on September 16th and
- 20 18th, respectively.
- Also want to note Columbus Day, or Dia de la
- 22 Raza, which is scheduled -- which is celebrated on
- October 12th, also falls within this 30-day period.
- So here in California we recognize that
- 25 between 2010 and 2020 Latino share of the state's

- 1 population grew from 37.6 percent to 39.4 percent. And
- in 2020, the Latino's share of the population exceeded
- 3 non-Hispanic white share of the population, with Latino
- 4 being the state's largest population group.
- 5 And the Latino population is younger than any
- 6 other Californians. More than half, 51.6 percent of all
- 7 Californians under 18 are Latino. So the future of our
- 8 state will be shaped by these young Latinos as they
- 9 become leaders here in the state of California.
- I also want to recognize a significant
- 11 political gains made by representation, by Latins in our
- 12 state and in our nation, including our very own Board
- 13 Member, Antonio Vazquez, who is the first Latino Chair
- of the Board of Equalization.
- 15 As well as -- as with all great communities
- that make up our state, our nation's diversity, we take
- a great joy in living in a time when the horizons are
- open for achievement and excellence. After all, that is
- 19 truly the American dream.
- So, therefore, we honor Latino Heritage Month.
- 21 And with that, I'd like to pivot to our own,
- 22 Tony Vazquez.
- Thank you.
- MR. VAZQUEZ: Thank you.
- Thank you, Madam Chair. Great job with some

- of that background history. You covered actually most
- 2 of my points.
- But let me just add that I am honored, like
- 4 the Chair just mentioned, to be the first Latino --
- 5 actually Mexican-born, to sit on the State Board of
- 6 Equalization.
- 7 And I was blessed when I was locally in
- 8 Santa Monica to be the first Latino city counsel member,
- 9 and the first Mayor, Latino Mayor, of the city of
- 10 Santa Monica.
- 11 And a lot of it has to do with what the Chair
- 12 had just touched on, just the growing population. As a
- 13 young student at USC, I was real involved with voter
- 14 registration.
- Because as our population was blowing up, we
- realized that we needed to get more and more of these
- folks, one, to become citizens, and then, two, to be --
- 18 to vote.
- 19 And it all ties into -- and I look at it more
- 20 as the Latino Heritage Month. Somehow they gave us
- 21 Hispanic. I'm not sure where that name came from. It
- 22 has really no roots in my history, or Latino or Mexican
- 23 roots. And even for some of the other Latin American
- 24 countries that were mentioned.
- 25 I think it was kind of created out of the

- 1 census back when Carter was the President. And to me it
- 2 has really no significance or history connection. So I
- 3 like to use Latino Heritage Month. And I know some
- 4 people mix the two.
- 5 But I really appreciate the fact that the
- 6 Governor, our current Governor stepped up and actually
- 7 did a proclamation just recently talking about the
- 8 Latino Heritage Month, and really dedicating this month,
- 9 starting September 15th, which is really the day before
- 10 the independence of Mexico from Spain.
- 11 And it's part of the Grito, and then carried
- over all the way to October 15th, which encompasses also
- 13 the other la Raza, which is better known, or was known
- 14 as a kid when I was growing up, you know, we didn't talk
- 15 about it. It was Columbus Day, basically. And now
- that's flipped, and rightfully so.
- 17 And I really appreciate the embrace and the
- support we've been getting throughout the state of
- 19 California. And only looking forward to continue this
- 20 growth.
- 21 Because at the end of the day, the Latino
- 22 agenda is really California agenda. It's all about
- 23 education, where we're going to talk a little bit later
- today, affordable housing, and good-paying jobs.
- So I really appreciate the support, and

- 1 looking forward, not only here on the Board, but many of
- 2 the cities throughout the state of California have done
- 3 some real good celebrations throughout this period.
- 4 And I was blessed actually just last week to
- 5 attend the 60th anniversary of KMEX. Now it's better
- 6 known as Univision. It started, you know, back 60 years
- 7 ago. And I remember attending it at their little --
- 8 they were literally in a little shack on Melrose just
- 9 outside of Hollywood. And now if you look at their
- 10 facility, it's in Culver City just off -- real close to
- 11 LAX. They have this beautiful building and many arenas.
- 12 It's kind of -- the actual station in terms of
- 13 advertisement has just blossomed. Many -- I didn't
- 14 realize the advertising power of Univision is sometimes,
- depending on what they're looking at, it has more
- 16 financial power than some other, like Channel 7 and
- 17 Channel 4, in terms of advertising dollars.
- So it's really grown. And I'm looking forward
- 19 to continuing that growth and that support.
- 20 And thank you for those kinds words,
- 21 Madam Chair. And I'll turn it back to you.
- MS. COHEN: Thank you. I appreciate that.
- Thank you. Colleagues, I want to open up the
- floor to you to see if there's any remarks that you may
- 25 like to share.

- 1 Yes, Mr. Schaefer.
- 2 And then we'll go to you, Senator Gaines.
- 3 MR. SCHAEFER: Yes.
- I just wanted to toot the horn for my
- 5 District 4. We are the fastest growing Latino community
- 6 in the state.
- 7 And I'd also like to take note that today is
- 8 the last day of Happy New Year of the Jewish community,
- 9 Rosh Hashanah. And we celebrate that this time every
- 10 year.
- 11 Thank you.
- MS. COHEN: Yes, you're right. We have a lot
- 13 to celebrate.
- 14 Thank you for reminding us of that.
- Senator Gaines, what's on your mind?
- MR. GAINES: Yeah. Let's see.
- 17 My mic's on? You can hear me?
- MS. COHEN: I can hear you.
- MR. GAINES: Okay. Great.
- Good morning, and thank you for those great
- 21 comments.
- 22 And I just want to add in, in terms of Latino
- 23 Heritage Month. And I think America has an exciting
- future, as does California, with the expanding Latino
- 25 population, and the contributions that they make to our

- 1 society. Family-oriented, hard working, entrepreneurs.
- 2 You know, when you take a look at those aspects, that
- 3 bodes hope for the future in America.
- 4 So I'm very excited to embrace Latino Heritage
- 5 Month and honor those who have served. Times have not
- 6 been easy for Latinos in America or California, if you
- 7 look back at our history. But I think our future is
- 8 bright, and I look forward to that future.
- 9 Thank you.
- 10 MS. COHEN: Couldn't agree more. Our future
- 11 is bright.
- Okay. Seeing that there are no other
- 13 speakers, Ms. Cichetti, please announce our first order
- 14 of business.
- MS. CICHETTI: Good morning.
- 16 Our first order of business is an announcement
- 17 regarding public safety and Board Room procedure.
- Good morning, Madam Chair and Members.
- The Board Meeting information announcement is
- 20 as follows.
- 21 First, I'd like to remind the audience to
- 22 silence your cell phones and any other wireless devices.
- The current COVID-19 guidelines for the Board
- of Equalization strongly encourages, but no longer
- 25 mandatory, that all BOE employees wear a mask while

- 1 inside the BOE facility, or while attending any BOE
- 2 event.
- 3 If needed, supplies of mask and hand sanitizer
- 4 are available to all, and can be found in the back of
- 5 the auditorium.
- The public will be invited to comment during
- 7 the matters before the Board. If there are any members
- 8 of the public wishing to speak before the Board on any
- 9 agenda item in person, we ask that you complete and
- 10 submit to the sergeant at arms a public comment
- 11 appearance sheet, located at the entrance of the
- 12 auditorium.
- 13 If you wish to speak before the Board by
- 14 telephone, please dial the phone number and access code
- 15 provided on our Public Agenda Notice, and follow the
- instructions of the AT&T moderator.
- 17 If you intend to make a public comment today
- using the AT&T moderator, we recommend dialling into the
- 19 meeting on the teleconference line prior to the
- 20 beginning of the agenda item you wish to make a comment.
- We recommend this, as the audio broadcast on
- 22 our website experiences a one-to-three minute delay
- 23 between the livestream and the live event.
- When giving a public comment, please limit
- 25 your remarks to three minutes.

- 1 The order that the Board identifies public
- 2 comments at the conclusion of any agenda item is as
- 3 follows:
- 4 The clerk will first identify any public
- 5 comment request that had been received by our Board
- 6 Proceedings staff in the auditorium.
- 7 Then we will identify any public comments
- 8 within the AT&T moderator. And, lastly, we will read
- 9 into the record any public comments received in writing
- in advance of today's meeting.
- 11 This concludes the information announcement.
- 12 Thank you.
- MS. COHEN: Thank you.
- 14 Ms. Cichetti, could you please call the first
- 15 item.
- 16 **ITEM J1**

17

- MS. CICHETTI: The first item is J,
- 19 Administrative Consent Agenda; J1, Approval of the Board
- 20 Meeting Minutes for the May 24th, 2022; June 28th, 2022;
- 21 July 26th, 27th, 2022; and August 30th, 31st, 2022.
- The minutes of the meeting were attached to
- 23 the Public Agenda Notice for your consideration.
- MS. COHEN: Thank you very much, Ms. Cichetti.
- 25 Well, colleagues, let's go ahead and get

- 1 started.
- 2 Go ahead.
- 3 MR. VAZQUEZ: Oh, are we going to hear from
- 4 Ms. Stowers, or did you want to just --
- 5 MS. COHEN: Ms. Stowers, are you coming up?
- 6 Come on up. Come on up. Tell us about these
- 7 minutes.
- MS. STOWERS: I guess I'm coming up.
- 9 MS. COHEN: Okay. Good to see you. Good
- 10 morning.
- MS. STOWERS: Take my seat and stay here.
- Good morning, Chair Cohen and Members.
- 13 I'm Yvette Stowers, Executive Director for the
- 14 Board of Equalization.
- Before you are the minutes for May, June, July
- 16 and August. Just to -- a brief reminder, I previously
- 17 came to you indicating that I was going to make a change
- 18 to the minute policy. I received feedback from your
- offices indicating that the proposed change would not
- 20 provide sufficient transparency that we need, and that
- 21 we have for our minutes.
- Therefore, I made the decision not to change
- 23 the policy. And before you today are the minutes that
- 24 provides a summary of items that were discussed, action
- 25 items taken, and all exhibits that were provided during

- 1 the meeting or part of the Public Agenda Notice have
- 2 been included within those minutes.
- 3 MS. COHEN: All right. Thank you very much.
- 4 Mr. Vazquez.
- 5 MR. VAZQUEZ: Yes.
- Thank you, Ms. Stowers. And thank you for
- 7 including now I guess the Pledge of Allegiance and all
- 8 the exhibits that we had before. I think that makes a
- 9 lot of sense.
- 10 And the summary descriptions, as you
- 11 mentioned, I think makes it a little bit easier for the
- 12 public and for us, as we go back and reference these, if
- 13 we ever have to go back, you know, months or even a year
- 14 back into the minutes.
- And also I noticed, you know, with the contact
- information on each of the exhibits that is now
- 17 accessible by the disabled, I think is a key piece as
- 18 well, so that the public or the staff can easily obtain
- 19 copies, you know, as requested.
- 20 And if there's no other comments, I'm prepared
- 21 to move the motion to accept the minutes of May, June,
- 22 July and August.
- MS. COHEN: Perfect.
- 24 All right. A motion has been made by
- 25 Mr. Vazquez.

Τ	Is there a second?
2	MR. EPOLITE: Second.
3	MS. COHEN: Second by Mr. Epolite.
4	Let's take a roll call vote.
5	MS. CICHETTI: All right.
6	The motion is to approve the minutes for the
7	May 24th, 2022; June 28th, 2022; July 26th, 27th, 2022;
8	and August 30th, 31st, '22.
9	Chair Cohen.
10	MS. COHEN: Aye.
11	MS. CICHETTI: Vice Chair Schaefer.
12	MR. SCHAEFER: Aye.
13	MS. CICHETTI: Member Gaines.
14	MR. GAINES: Aye.
15	MS. CICHETTI: Member Vazquez.
16	MR. VAZQUEZ: Aye.
17	MS. CICHETTI: Deputy Controller Epolite.
18	MR. EPOLITE: Aye.
19	MS. COHEN: Great. This motion passes
20	unanimously.
21	Ms. Cichetti, please call the next item.
22	
23	ITEM Kla
24	
25	MS. CICHETTI: The next item is K,

- Other Administrative Matters; K1(a), Executive
- 2 Director's Report, Organizational Update, Report on the
- 3 status of Pending and upcoming organizational
- 4 priorities.
- 5 This matter will be presented by Ms. Stowers.
- 6 MS. COHEN: Thank you.
- 7 MS. STOWERS: Hello.
- 8 Yvette Stowers here. Executive Director for
- 9 the Board of Equalization.
- 10 Happy Latino Heritage Month. And for those
- who are celebrating the Jewish New Year, Happy New Year.
- 12 Today I'm going to provide you with three
- 13 items. I'm going to highlight several upcoming meeting
- of notes, provide a report on the Member-requested work
- 15 plan for Board Work Group on communication and outreach,
- provide an overview of the assessment practices survey
- 17 program.
- 18 Up first today, Members, I would like to
- 19 provide you with some upcoming dates.
- On September 29th, 2022, the BOE has been
- 21 invited to participate in the California Society of
- 22 Enrolled Agents Annual State Tax Agency Liaison Meeting.
- 23 The event will be held virtually.
- I will attend and give a brief overview of the
- 25 BOE, along with staff from the Property Tax Department,

- 1 who have been asked to provide information on Prop. 19.
- 2 This will be our first appearance at this
- 3 annual event. And I believe it's an excellent
- 4 opportunity and forum for outreach to our stakeholders.
- 5 And not only the agency's role in property tax, but also
- 6 for getting information out to stakeholders on important
- 7 property tax information.
- Next, on October 19th, we will hold our annual
- 9 meeting with the assessors as part of October 18th and
- 10 19th Board Meeting. Staff and I continue to work with
- 11 the Chair's office to finalize the details for this
- 12 meeting.
- Then on November 2nd through the 4th,
- 14 California Lawyers Association will hold its 2022 Annual
- 15 Meeting at the Tax Bar and Tax Policy Conference in
- 16 San Diego.
- BOE Chief Counsel, Henry Nanjo, will be
- 18 participating as part of the chief counsel round table
- 19 discussion, along with chief counsels from other
- 20 California agencies, California tax agencies.
- 21 And, finally, Members, on November 14th
- 22 through the 17th the 120th Annual CAA Conference will be
- 23 held at Solano County. Conference information and
- 24 registration has been sent to your offices.
- I will always continue to keep you updated on

- 1 upcoming dates. That's my first part of the
- 2 presentation on upcoming dates.
- 3 Do you have any questions or comments?
- 4 MS. COHEN: I do have a question.
- 5 Director, can you tell me again the dates of
- 6 the conference and the location?
- 7 MS. STOWERS: For the November, or all of it?
- 8 MS. COHEN: Both.
- 9 MS. STOWERS: Okay. Not a problem.
- 10 For the -- I like the shorthand, we call it
- 11 the Tax Policy Conference. But Tax Policy Conference,
- 12 November 2nd through the 4th. It's in San Diego,
- 13 California.
- MS. COHEN: Now, that's an annual conference,
- 15 right?
- 16 MS. STOWERS: That is an annual conference.
- MS. COHEN: You've attended?
- MS. STOWERS: I've attended. I attended last
- 19 year in my prior role.
- MS. COHEN: Mm-hm.
- 21 MS. STOWERS: It is really an excellent
- 22 conference. There's, I mean, one, our attorneys and
- 23 CPAs can get continuing ed.
- MS. COHEN: Right.
- MS. STOWERS: So that's critical.

- 1 MS. COHEN: Okay.
- MS. STOWERS: But it's also where you have tax
- 3 administrators, The Franchise Tax Board, the BOE, the
- 4 CDTFA, they're there presenting workshops in hand and in
- 5 partnership with professional consultants, attorneys and
- 6 representatives.
- 7 MS. COHEN: And that -- this is the tax policy
- 8 conference that you're going to be speaking at about
- 9 Prop. 19?
- 10 MS. STOWERS: No. I'm sorry. No, I'm not
- 11 speaking at that at all.
- MS. COHEN: Okay.
- MS. STOWERS: Let me back up. I'm sorry. I
- 14 skipped one.
- MS. COHEN: Okay.
- MS. STOWERS: The one that I'm speaking at is
- 17 on September 29th. And that is with the California
- 18 Society of Enrolled Agents.
- MS. COHEN: Mm-hm.
- MS. STOWERS: I'm going to talk about BOE and
- 21 all the great work that we do. And then the team is
- 22 going to go into Prop. 19.
- MS. COHEN: Okay.
- 24 MR. SCHAEFER: What is the site of that?
- MS. STOWERS: What is the site?

- 1 MS. COHEN: Where is the -- where is this
- 2 party?
- 3 MS. STOWERS: It's a virtual conference, and
- 4 it's limited to members of the California Society of
- 5 Enrolled Agents.
- 6 MS. COHEN: Okay. Got it.
- 7 So you're an invited guest to present to talk
- 8 about this?
- 9 MS. STOWERS: We're an invited -- yes.
- 10 And that will include, again, all the other
- 11 tax agencies. They, for some reason, have not included
- 12 us. But members of the California Society of Enrolled
- 13 Agents are part of our tax -- what do we call it --
- 14 advisory council.
- MS. COHEN: Got it. Understood.
- Okay. Thank you. I'm glad I asked.
- So September 29th, the California Society of
- 18 Enrolled Agents, discussing Prop. 19, virtual.
- The tax policy is November 2nd through the 4th
- 20 in San Diego.
- Now, you, and, I assume, your executive team
- 22 will be going down there?
- MS. STOWERS: Henry is definitely going down
- 24 there. I am considering going -- I am going down there.
- 25 I just haven't made the confirmation yet.

- 1 MS. COHEN: Okay.
- MS. STOWERS: I am going, and I believe there
- 3 are different individuals within your offices --
- 4 MS. COHEN: Yes.
- 5 MS. STOWERS: -- that have expressed a desire
- 6 to go.
- 7 MS. COHEN: I think we've attended before in
- 8 the past.
- 9 MS. STOWERS: Yes, I think -- I know you have.
- 10 MS. COHEN: Okay. All right. Thank you.
- 11 MR. SCHAEFER: I will be down there, because I
- 12 live there. So I'll stop in.
- MS. STOWERS: Okay.
- MS. COHEN: Okay.
- 15 Yes, Mr. Vazquez.
- And then we'll go to Mr. Epolite.
- MR. VAZQUEZ: First of all, thank you,
- 18 Ms. Stowers, for your, one, the update on these
- 19 conferences. I know there's several. Well, one of
- them, the 29th, is this week.
- But in regards to the Tax Policy Conference,
- 22 the annual one, I would like to send a formal letter to
- 23 the California Tax Bar requesting that next year they
- 24 include a course on property tax incentives for
- 25 affordable housing. Particularly, the Welfare Exemption

- 1 and the assessment of the restricted properties under
- 2 section 402.1.
- I think it's an area where the legal community
- 4 should be aware and become more involved. And the BOE
- 5 has -- and the BOE has access to experts who can serve
- 6 on the instructional panel.
- 7 Perhaps the Board, you know, my colleagues
- 8 here, would join me in this letter to see if we can have
- 9 that included in their next year's conference.
- 10 MS. COHEN: Can you circulate the language?
- 11 Do you have language for us to consider?
- MR. VAZQUEZ: Yes, we will submit that.
- And if people are comfortable with it,
- 14 especially in light of the hearings we've been having,
- and what we're trying to do to, hopefully, not only
- 16 facilitate, but try to streamline some of these issues
- 17 around, not only the abatement, the welfare, and then
- 18 now just trying to expedite the process.
- 19 And I know there's been some conversation with
- 20 other constitutional members on this. And I think we,
- 21 as a state, could do a better job to try and fast track
- these things.
- MS. COHEN: Thank you very much.
- MS. STOWERS: Thank you, Member Vazquez.
- I look forward to receiving the draft

- 1 language. And I will have the team reach out to the
- 2 committee for the Tax Policy Conference.
- 3 MR. VAZQUEZ: Thank you.
- 4 MS. STOWERS: And see what we can do about
- 5 getting that on the agenda.
- 6 MS. COHEN: Mr. Epolite.
- 7 MR. EPOLITE: Just wanted to share with the
- 8 Members that the Tax Policy Conference is organized by
- 9 the Franchise Tax Board, and is attended by Franchise
- 10 Tax Board, attorneys, the private bar, and CDTFA
- 11 attorneys also attend, and that the Deputy State
- 12 Controller usually attends the conference as well,
- 13 annually.
- MS. COHEN: So you'll be there?
- MR. EPOLITE: I will be there.
- MS. COHEN: Thank you. I appreciate that.
- 17 Yes.
- MS. STOWERS: I think it's important to note
- 19 that program staff goes too. So the FTB side, USC, some
- of their auditors. Some of their more experienced
- 21 auditors.
- When you look at some of the topics, he's not
- 23 going to be happy. But there's some topics there that
- lead the way to property tax administration.
- 25 And Mr. David Yeung, or someone within his

- 1 team, could get some value from the conferences.
- 2 MR. EPOLITE: And this year's location is the
- 3 Hotel Del. So it's always that nice location.
- 4 MS. STOWERS: We have a discounted rate.
- 5 MS. COHEN: Of course.
- 6 MR. EPOLITE: The government rate is \$125.
- 7 They always set it up nicely.
- 8 MS. COHEN: Thank you for all this
- 9 information.
- 10 Any questions?
- Okay. Thank you very much. Let's keep
- moving.
- MS. STOWERS: Okay. Wow. Okay. So that was
- 14 dates.
- My next item is the potential Board Work Group
- on communication and outreach. I trust that you guys
- 17 have this pamphlet in front of you titled Potential
- 18 Board Work Plan for Communication and Outreach.
- 19 Okay. Sorry for the delay. It did not get
- 20 finalized until yesterday, so, therefore, it's not
- 21 attached to the PAN. But it will be incorporated into
- our exhibits for the minutes, and I will send you an
- electronic copy before the end of the day, so that your
- 24 team can review it.
- MS. COHEN: Thank you.

- 1 MS. STOWERS: But I think I have enough copies
- 2 for the chief deputies.
- 3 Thank you, Cathy.
- 4 Okay. So let's talk about this. Back on the
- 5 July 2022 Board Meeting, I was directed to bring back a
- 6 work plan on potential Board Work Group on communication
- 7 and outreach that would include communication with the
- 8 legislators, stakeholders and others.
- 9 To assist the Board's discussion on this
- 10 potential Work Group, it's important to review and align
- 11 the Board Members' strategic plan goals on education and
- 12 outreach.
- 13 Specifically, there are two goals. One, the
- 14 focus on education and outreach, which is goal three.
- 15 And the other one, which focuses on building agency-wide
- 16 branding, which is goal four.
- 17 Additionally, it's important to look back at
- 18 what the Board has accomplished to date with respect to
- 19 communication and outreach.
- For example, depending on district basis,
- 21 Members have augmented their communication and outreach
- 22 with respect to monthly news letters, press releases,
- 23 constituent affairs, collaboration with local government
- 24 and social media.
- 25 Members, you have also performed outreach

- 1 within your district to provide your constituents with
- 2 the opportunity to express issues regarding Property Tax
- 3 Administration. And once those issues have been
- 4 expressed, you have brought them back to the entire
- 5 Board and to the agency to take action when necessary.
- On the statewide basis, Members, you have held
- 7 multiple public hearings and discussions on important
- 8 issues, including base year value transfer, Prop. 19,
- 9 intergenerational transfer exclusions, Prop. 19,
- 10 COVID-19 response, Assessment Appeals Boards remote
- 11 hearings, and property tax incentives to encourage
- 12 affordable housing.
- These accomplishments provide many lessons
- 14 learned and experiences that can be built upon. I
- 15 believe that this provides a good foundation for finding
- 16 next steps.
- 17 For your consideration, I have drafted a
- 18 high-level review of these items, and provided some
- 19 suggested next steps, as well as the draft work plan.
- 20 Some suggested next steps is, one, evaluate
- 21 the strategies that was recommended last August by what
- 22 I'm referring to as the informal Work Group that was
- presented by Vice Chair Schaefer and Member Gaines
- 24 regarding branding of the BOE.
- 25 Another recommendation is to have the

- 1 equalization districts to continue to develop an annual
- 2 outreach and education plan that reflects consistent and
- 3 share approach, while recognizing the different and
- 4 unique needs within a district.
- 5 Have the Board continue to act as ambassadors
- 6 to promote the Board of Equalization. Continue to have
- 7 the Board Members electronic communications, such as
- 8 newsletters and social media campaigns.
- 9 And, most importantly, leverage existing
- 10 agency prepared material for education and outreach.
- 11 This material includes our Prop. 19 web page,
- 12 our fax sheet, our checklist, our comparisons, and our
- 13 frequently asked questions. It also includes the
- 14 taxpayer rights information sheets, our information
- 15 about disaster relief, and our publications, such as
- 16 introduction to the California State Board of
- 17 Equalization, and our annual report.
- And, finally, as you all do, continue to work
- in partnership with the legislators.
- That concludes my presentation on the Board
- 21 Work Group Communication and Outreach. I'm available to
- answer any questions or comments that you may have.
- MS. COHEN: Thank you very much.
- Mr. Vazquez.
- 25 MR. VAZQUEZ: First of all, I know I'm looking

- 1 at this for the first time, so some of my comments you
- 2 may have touched on a little bit on this, the written
- 3 form we just got handed.
- But I just wanted to thank you for the
- 5 outreach and the fact that you and your staff have been
- 6 diligent in, you know, putting this thing together.
- 7 I think it's great. It's a great start. But
- 8 I'd like to see us continue to develop it, so we have a
- 9 final proposal that the Board can adopt by year-end if
- 10 possible.
- 11 Above all, I would like the plan to carry out
- our mission per our Governance Policy, to be open and
- accountable to the legislators, taxpayers for assessing
- 14 and collecting the proper amount of taxes due and
- 15 administering exemptions.
- This requires a strong outreach plan with the
- focus on educating taxpayers and increasing voluntary
- 18 compliance, including streamlining the exemption
- 19 requirements on both a statewide and regional basis.
- I think that working closely with assessors,
- 21 local officials, legislators and tax practitioners is an
- 22 effective and cost-efficient method, and should
- 23 encourage staff and Board Members participation and
- 24 education activities that are proven, like the nonprofit
- 25 seminars, tax practitioners, class -- educational

- 1 classes, information on new laws and regulations,
- 2 telephone, town halls, and a speakers bureau that can
- 3 respond to specific educational needs, are just some of
- 4 my thoughts.
- 5 But thank you for this preliminary report.
- 6 MS. COHEN: Ms. Stowers, you were reporting on
- 7 the Board workload plan, right?
- MS. STOWERS: The Board Work Plan for
- 9 Communications and Outreach.
- 10 MS. COHEN: Okay. Colleagues, do you have any
- other questions for Ms. Stowers?
- 12 If not, I want to talk.
- 13 MR. GAINES: I do at some point.
- MS. COHEN: Yes, please. Go ahead.
- MR. GAINES: Oh, okay.
- MS. COHEN: My discussion is a motion. So go
- 17 ahead.
- 18 MR. GAINES: Oh, okay. All right. Good.
- So I wanted to thank you for bringing this
- 20 forward. And it's a great first step. And we can move
- 21 forward and develop a workshop on some of these areas in
- 22 the future.
- But I -- I think I want to emphasize just
- these means of communication, and how important they
- 25 are. This list that you've given us that -- many of the

- 1 things that we've presented in our presentation that we
- 2 made to the Board in terms of branding and outreach.
- 3 And so I think these are all effective means
- 4 of doing that, right?
- 5 So a monthly news letter. Which I do, you
- 6 know. We send that out to constituents.
- 7 Member press releases, member events. Which
- 8 we've done some of those in our first term here.
- 9 Member constituent affairs, you know, trying
- 10 to make sure that we're communicating to our
- 11 constituents that they have a means of having issues
- 12 addressed.
- 13 Certainly collaboration and working with local
- 14 government. And both the Member and staff
- 15 representation with government affairs groups is so
- important in terms of what is happening in the
- 17 Legislature. That we're in sync with what's happening
- in the Legislature.
- But also those bodies that may come before the
- 20 Board of Equalization. That we're listening to what
- their needs are. Because there's certain groups that
- 22 represent taxpayers. And we want to hear from them.
- 23 And, of course, social media. And then,
- 24 finally, upgrading the Members' website. But these are
- 25 all effective means of being able to communicate with

- 1 our constituent. And we can expand on these. And I'm
- 2 excited about those opportunities to do so.
- 3 And as we move forward, I just wanted -- I
- 4 guess I want to be careful that we're doing this in the
- 5 right fashion, as Members of the Board of Equalization.
- 6 That what we do is not political. Not even perceived as
- 7 being political. That we are doing things that are
- 8 means of reaching out to our constituents and providing
- 9 services for those.
- 10 And I guess the reason I'm bringing that up is
- I just want to make sure that we remember some of the
- issues that came before this Board, the Board of
- 13 Equalization, that were construed or handled in the
- 14 wrong way.
- And so as we move forward, I just think we
- 16 need to do it in a careful fashion. I think we have a
- 17 great opportunity and story to tell about what we do.
- 18 But we have to make sure that it is dealt with in a
- 19 careful fashion.
- 20 So I look forward to that. And I think we
- 21 have, you know, a great opportunity before us. But I
- 22 just want to do so with some deliberation and caution in
- 23 terms of doing it in the right way.
- MS. COHEN: So what -- what are you saying?
- 25 MR. GAINES: I'm saying that we have a history

- 1 at the BOE where things went awry in terms of outreach.
- MS. COHEN: Not our collective history, our
- 3 predecessors.
- 4 MR. GAINES: Not ours. Not ours. Right.
- 5 MS. COHEN: All right. Let's put that
- 6 distinction out there on the record.
- 7 MR. GAINES: Yeah. Thank you. Thank you.
- 8 So I just want to be careful in how we do
- 9 this. I think there is a pathway. There is a way to do
- 10 it. But I just want to make sure we do it in the right
- 11 fashion so that we can continue to be a good, effective,
- transparent organization, which I believe we have been
- 13 since we've been elected.
- MS. COHEN: Yes, I agree with you.
- And I'm sure our counsel, Mr. Henry Nanjo, is
- jumping for joy over there to know that he has another
- 17 ally that is going to always err on the side of
- 18 abundance of caution.
- I appreciate you bringing that and making sure
- that's at the forefront of our mind always.
- MR. GAINES: Great. Great. Thank you.
- MS. COHEN: I want to make a motion that we
- 23 create a Board-standing Work Group on communications and
- 24 outreach.
- 25 And this is different from branding. What I'm

- 1 proposing.
- 2 And the reason why I'm recommending this, is
- 3 actually in the spirit of what you just laid out,
- 4 Senator Gaines, the creation of the Work Group would
- 5 allow us to publicly notice meetings so that we can
- 6 facilitate coming together. And we will not be in
- 7 violation of any Bagley-Keene laws.
- 8 And will facilitate the ability for our
- 9 offices and the agency to work together on a regular
- 10 basis without violating, like I said, Bagley-Keene.
- 11 So I'm making a motion to create a
- 12 Board-standing Work Group on communications and
- 13 outreach. And I believe I would like to entertain a
- second to this motion if there's appetite.
- 15 MR. SCHAEFER: I would second the motion.
- MS. COHEN: Okay. Is there any discussion on
- 17 this motion?
- 18 Yes, Mr. Epolite.
- 19 MR. EPOLITE: For further discussion on this
- work plan?
- MS. COHEN: Yes, that will be part of the
- 22 discussion. Yes.
- But what I'm trying to do is create an
- independent body that has full transparency for the
- 25 members of the public, as well as our office, as well as

- 1 a space for the staff to all come together. And in
- doing that, this work plan, it's a, like a, what do you
- 3 call it, an evergreen document, kind of constantly fluid
- 4 and subject to changes if need be.
- I don't foresee any, but it's a structural
- framework is what I'm trying to propose that we'll be
- 7 discussing items like this.
- 8 Yes? Is that clear?
- 9 Okay. I see our friend and counsel,
- 10 Mr. Nanjo, has stepped up to the microphone. I'd like
- 11 to acknowledge him.
- MR. NANJO: Thank you, Chair Cohen.
- I would be remised in my duties if I didn't
- 14 mention to the Board that there is a little bit of
- 15 caution that needs to be exercised when we're discussing
- 16 communications and outreach.
- 17 Specifically, as the Board may remember, when
- 18 the Government Code 15600 was altered to redefine or
- focus the Board's duties, if you will, one of the key
- 20 components of that action was the Board's communication
- 21 and outreach was specifically called out.
- 22 And what was important -- and, again, I'm not
- 23 saying that you shouldn't do this. All I'm saying is
- 24 please keep in mind that one of the things the
- 25 legislation was very clear about was that the Board had

- 1 its own independent communications and outreach duties,
- vis-a-vis their individual districts.
- 3 And the -- that is to be distinguished from
- 4 the agency's communication and outreach duties.
- 5 The Board was not -- was specifically
- 6 mentioned in that legislation not to interfere or affect
- 7 or have any operational control over or work with the
- 8 Board's agent -- or the agency's, I should say,
- 9 communications and outreach, that that was supposed to
- 10 be done separately.
- 11 Any communications and outreach the Board
- 12 Members were to do were supposed to be done with their
- own staff.
- 14 We also, as you may remember, also have an
- 15 attorney general's guidance that also kind of confirmed
- 16 that at that time.
- So, again, as you work forward, move forward
- on this Board communication and outreach plan, just kind
- of be mindful of that distinction, if you can.
- MS. COHEN: Of course.
- 21 And we do not intend to violate any laws.
- 22 But, ultimately, this will allow us to work together for
- just the maximum reach and maximum impact. We're
- 24 talking about just using our collective ability.
- I appreciate the counsel -- advising counsel.

- 1 And I'm in agreement, and I receive it.
- 2 MR. NANJO: Absolutely. And --
- 3 MS. COHEN: I'm not moving this body in a
- 4 place that would present us to be in a vulnerable
- 5 position, or even to receive accusations that we're in
- 6 violation of Bagley-Keene.
- 7 MR. NANJO: Yeah.
- 8 Along those lines, I just wanted to remind the
- 9 Board.
- 10 So thank you very much, Chair Cohen.
- MS. COHEN: Yes. Of course.
- MR. GAINES: Could I expand on that? Just
- 13 to --
- MS. COHEN: Yes.
- MR. GAINES: Because I just need clarity in my
- 16 mind in terms of the reference.
- 17 You're referencing AB 102?
- 18 MR. NANJO: Correct.
- MR. GAINES: Okay. And so can we get more
- 20 information on that?
- 21 Because what you've said is that -- I think
- 22 what you've said is we can't do what's being suggested
- 23 in the motion. So I want to understand that. And if we
- can't, then we need to figure out a plan B.
- MR. NANJO: Yeah.

- 1 So to the extent that the motion involves
- 2 Board Members and Board Member staff, that's
- 3 appropriate. Where AB --
- 4 MS. COHEN: Which, by the way, is what the
- 5 motion states.
- 6 MR. NANJO: What AB 2 -- 102, and what --
- 7 which got embodied in Government Code -- changes to
- 8 Government Code Section 15600, and what the attorney
- 9 general's opinion talks about is the Board has the
- 10 ability to do communications and outreach in their own
- 11 districts if they utilize their own staff to do that.
- 12 As far as the agency, the agency can do
- 13 communications and outreach. But that's with their own
- 14 staff. And there needs to be a division between the two
- 15 bodies.
- MR. GAINES: Okay.
- MR. NANJO: So that's, essentially, the upshot
- 18 of --
- MR. GAINES: Okay. Because I know that
- 20 there's -- you know, if I -- like, for a newsletter, I
- 21 run the newsletter through the Executive Director before
- 22 we send it out. Because I want to make sure there's not
- 23 anything that's inappropriate in terms of what I'm
- 24 putting in my newsletter.
- MR. NANJO: Sure.

- 1 MR. GAINES: So I'm asking for advice on that.
- 2 For counsel, in a sense. So there --
- MR. NANJO: And that's perfectly appropriate.
- 4 MR. GAINES: There's some interaction in that
- 5 sense. But I think the way I perceive that is I just
- 6 want to make sure our office is doing what we're doing
- 7 in terms of communication in the right way.
- 8 MR. NANJO: Absolutely.
- 9 I mean, we have -- you have the Legal
- 10 Department. You have the Property Tax Department who's
- 11 there to help ensure that the information that you're
- 12 presenting is accurate and doesn't have any issues.
- 13 That's perfectly acceptable.
- 14 Essentially, what the government code and the
- 15 legislation talked about was to the extent that the
- 16 Board Members have communication and outreach
- 17 activities, that's your communication and outreach
- 18 activities, and it's done with your own staff.
- To the extent that the department or agency
- 20 has communication and outreach activities, those are
- 21 done with the department and their own staff. And
- 22 basically it's two separate bodies, if you will.
- MR. GAINES: Right. Okay. And we can seek
- 24 legal advice from you in terms of --
- MR. NANJO: Absolutely.

- 1 MR. GAINES: -- how we're communicating as our
- 2 own office?
- 3 MR. NANJO: Absolutely.
- 4 MR. GAINES: Yeah. Okay.
- 5 MS. STOWERS: I also want to add, although
- 6 there's a separation, the material the agency
- 7 produced --
- 8 MR. GAINES: Right.
- 9 MR. NANJO: -- can be shared.
- 10 MS. STOWERS: -- should be. And it is shared.
- 11 And you guys do use it. And that's why I said continue
- 12 to leverage on this material.
- 13 I'm not sure -- and in the motion, if that was
- 14 the intent of Chair Cohen, is to continue to leverage on
- what we have, or if you were looking for agency staff to
- 16 play a more active role.
- MS. COHEN: No, I wasn't looking for agency
- 18 staff.
- MS. STOWERS: Okay.
- 20 MS. COHEN: Quite honestly, we as a Board have
- 21 dealt with this issue already. You have been on the
- 22 record. We've addressed this. The law doesn't prohibit
- the agency and the Board Members to work together. I'm
- 24 not looking to overstep the boundaries of the law.
- MS. STOWERS: Okay. I didn't think so. I

- 1 just wanted to hear you say it.
- MS. COHEN: I understand. I understand.
- 3 But this is just for my colleagues to bring
- 4 them an additional layer of comfort.
- 5 MR. GAINES: Okay.
- 6 MS. COHEN: Mr. Schaefer, hold on. I have to
- 7 recognize Mr. Vazquez. And then I'll get back to you.
- 8 Yes.
- 9 MR. VAZQUEZ: Along those same lines, I think
- 10 it's a great idea. And I hear the caution, I guess from
- our Legal Department, that we've got to be careful that
- we don't mix the two and put, in this case, I guess, our
- own individual districts, for example, demanding your
- 14 services for some of the community outreach stuff.
- And I agree that I think we should do it. And
- 16 I think a lot of us are trying to do the best we can.
- 17 But I think if somehow maybe in that motion incorporate
- 18 that we all -- I believe we all -- are on the same page,
- and there's a consensus here, that given the surplus
- 20 that's sitting in the government's -- or our Governor's
- 21 office, that we push for more staffing.
- Because, I mean, we all represent ten million
- 23 people. And I've been trying to do as much outreach,
- 24 you know, in my district. But it's difficult. You
- 25 know, we're very limited. That's why I think a lot of

- 1 times there's frustration, and we're usually looking to
- 2 the BOE staff to provide help.
- 3 So I don't know if there's some way to
- 4 incorporate that. Because if you think it's going to
- 5 happen with just our current staffing, it's not going to
- 6 happen. We don't have the resources.
- 7 MS. COHEN: So let's -- we're going to take
- 8 our first steps first. We have to create the framework
- 9 first.
- 10 And I think what you're describing is a
- 11 separate action. Something that we can certainly
- 12 consider. We can consider it next month.
- 13 What we're doing here today is formally --
- 14 formally coming together and saying this is a Work
- Group, and this is an area that we want to be able to
- 16 come together and talk about -- talk about items. Not
- 17 specific items. We haven't noticed anything to the
- 18 public just yet. But this is a Work Group just on
- 19 communications and outreach.
- 20 And the reason why I'm proposing this as a
- 21 Work Group is because, yes, we can individually work on
- 22 our own. But, just like the hand, right, we have
- 23 individual fingers, but we can be a lot more stronger if
- 24 we were able to collectively bring our resource -- pull
- ourselves together, pull our thoughts together.

- 1 That doesn't restrict you from talking
- 2 individually to your constituents. Because I'm sure you
- 3 communicate different things. As a matter of fact, I
- 4 read your stuff, you communicate different things than
- 5 what I would communicate to my constituents.
- 6 So I'm not -- this is not supplanting or
- 7 substituting anything.
- 8 MR. GAINES: Yeah.
- 9 MS. COHEN: This is an additional tool for us
- 10 as a body to be able to talk collectively, and most
- importantly, legally, with full transparency.
- So we have to notice to the public that we're
- going to come together, these are the things we're going
- 14 to talk about.
- So this -- what I'm proposing is a framework
- that just, I think, enhances our efforts to, if we want
- to use it, we can. If we don't use it, that's
- 18 completely fine.
- I want to take Mr. Schaefer.
- 20 MR. SCHAEFER: I would withdraw my second on
- 21 it. I was really interested in promoting discussion on
- the matter, which we have done. And you now have a
- 23 chance to modify it if you'd like.
- But our office, from what -- where we are
- 25 right now, are not in support of it.

- 1 MS. COHEN: Okay. Got you.
- 2 Mr. Gaines.
- 3 MR. GAINES: Yeah. So I'm just trying to
- 4 clarify what we're doing.
- 5 MS. COHEN: Yes.
- 6 MR. GAINES: And so the motion is to create a
- 7 workshop environment.
- 8 MS. COHEN: Work Group.
- 9 MR. GAINES: Work Group that we can call when
- 10 we want to, and put on the agenda.
- 11 MS. COHEN: That is correct.
- MR. GAINES: Okay. And that Work Group would
- 13 be communications and outreach.
- MS. COHEN: Correct.
- MR. GAINES: And would give us an ability to
- 16 collaborate or share --
- 17 MS. COHEN: Correct.
- 18 MR. GAINES: -- ideas in terms of what each of
- our offices are doing, and to do that in a public
- 20 setting.
- MS. COHEN: That's correct.
- MR. GAINES: Okay. And then we could get
- 23 advice from legal counsel or from --
- MS. COHEN: They're part of the Work Group.
- 25 So they'll be present. Just like they're present today.

- 1 MR. GAINES: Right. Okay. Sounds good.
- MS. COHEN: Okay. Looks like we're okay.
- 3 May I have a second? The second I originally
- 4 had was withdrawn.
- 5 May I have a second for that motion?
- 6 MR. GAINES: I'll second that.
- 7 MS. COHEN: Thank you, Mr. Gaines. I
- 8 appreciate that.
- 9 Seeing that there is no further discussion,
- 10 let's call the roll.
- 11 Thank you.
- Ms. Cichetti.
- Oh, wait. I'm sorry. Ms. Julia has a
- 14 question.
- MS. CICHETTI: We're going to go to public
- 16 comment first before we go to --
- MS. STOWERS: Before you go to public comment,
- 18 Madam Chair.
- MS. COHEN: Yes.
- 20 MS. STOWERS: I understand your motion. It's
- 21 a standing Work Group.
- MS. COHEN: Correct.
- MS. STOWERS: I'm not sure if this motion
- 24 passed, if it's the desire of the Board to convene this
- 25 Work Group within the next 93 months. If it is, I just

- 1 want to highlight that it would be an open meeting,
- 2 subject to Bagley-Keene, as you said. And I have to
- 3 consider Board Proceedings in their capacity to
- 4 facilitate another Work Group, as we are concluding our
- 5 Work Group for affordable housing, and as we are moving
- 6 into appeals season.
- 7 MS. COHEN: Yeah. We'll work together on the
- 8 details. I appreciate you speaking that into the
- 9 record. But we're not --
- MS. STOWERS: You're not there yet.
- I just wanted to say that.
- MS. COHEN: I don't have a secret agenda that
- 13 I'm pushing. I'm, again, really, one of the things that
- 14 I've been really focused on is just creating the
- infrastructure in place, so that we have a space to talk
- 16 to each other that is fully transparent.
- 17 So we will continue to work together and to
- 18 take into consideration. Because your staff is working,
- our staff is working, other offices are working. So I
- think that Mr. Vazquez has made it very clear that we
- 21 need additional staff. But that is --
- MS. STOWERS: That's a separate issue.
- MS. COHEN: -- a separate issue.
- 24 So now there's a second. A motion has been
- 25 made. We're going to take public comment, and then

- 1 we're going to take action on the motion.
- MS. CICHETTI: Yes.
- 3 MS. COHEN: All right. Let's go to public
- 4 comment.
- 5 MS. CICHETTI: AT&T moderator, please let us
- 6 know if there is anyone on the line who would like to
- 7 make a public comment regarding this item.
- 8 AT&T MODERATOR: Ladies and gentlemen, if you
- 9 wish to make a public comment, you may press one, then
- 10 zero at this time.
- And it will be just a moment for our first
- 12 comment.
- And at this time, there's no one in queue.
- MS. COHEN: Thank you. I appreciate that.
- So let's go to -- oh, Mr. Vazquez.
- MR. VAZQUEZ: Just one more of a point of
- 17 clarification. And I think Ms. Stowers kind of hit it
- 18 on the nail.
- So it's obviously your intentions to create
- 20 this mechanism that we may or may not be able to use the
- 21 next, I guess, 90 days, depending on the workload of
- 22 staff; is that correct?
- MS. COHEN: No. What I was -- what I was
- 24 doing is create -- I don't know what the staff's
- 25 workload is. And I don't know what we want to talk

- 1 about. So I don't -- we're creating the infrastructure.
- 2 I don't know.
- If we're discussing an item and she says, "You
- 4 know what, that's really burdensome. I don't know if we
- 5 can get to that this month. Maybe next month."
- 6 So the point that I'm making is that it would
- 7 be -- we would be talking about it. Just like we talk
- 8 about when we add some things to the agenda. So --
- 9 MS. STOWERS: So if I may, if the motion
- 10 passes, it's a standing Work Group. So as a standing
- 11 Work Group, I am assuming this would be an item on our
- 12 Public Agenda Notice.
- MS. COHEN: Correct.
- MS. STOWERS: And then when the group is being
- 15 convened, it is convened.
- MS. COHEN: Correct.
- 17 MS. STOWERS: So we would have to take some
- 18 steps on our side. But that's not a major issue at all.
- MS. COHEN: Right. I think the steps on your
- 20 side in terms of just adding it to the agenda item.
- MS. STOWERS: Yeah. We can handle that.
- MS. COHEN: Exactly. Got that.
- MR. NANJO: And, Chair Cohen, I'm sorry to
- interrupt. But I don't know if you wanted to discuss
- 25 this at this point or not, but pursuant to the Board's

- 1 Work Group Charter that this Board has adopted, in
- forming a work group according to the charter, you're
- 3 supposed to include the meeting plan per the charter.
- I don't know if you want to just kind of put a
- 5 pin in that, and do that at your next discussion of this
- 6 work group. But, typically, the charter talks about the
- 7 whole meeting plan and having a little bit more meat, if
- 8 you will, to the formation of the charter, the work
- 9 group, I should say.
- 10 So I just bring that to your attention as a
- 11 reminder.
- MS. COHEN: Thank you very much.
- 13 Is there precedent for establishing a work
- 14 group without the work plan? Because I -- this is new
- 15 information to me.
- 16 MR. NANJO: So the charter that the Board
- 17 adopted talks about non -- when you form the work group,
- 18 also having a meeting plan, and having a little bit more
- 19 scope attached with the motion in starting a work group.
- So this would be a departure from your work
- 21 group charter, which obviously the Board can do on a
- 22 vote. It's just -- I'm, again, bringing it to your
- 23 attention.
- MS. COHEN: Thank you. I appreciate that.
- Then let's table this item, and we'll bring it

- 1 back next month.
- MR. NANJO: Okay. Thank you.
- 3 MS. COHEN: Or maybe even tomorrow. I don't
- 4 know. We'll see. We'll see how quickly we can pull our
- 5 stuff together.
- So we're going to adjourn this meeting. Not
- 7 adjourn. But we're going to recess this meeting.
- 8 MR. NANJO: Right.
- 9 MS. COHEN: And so let's leave it open and
- 10 possibly bring it back for discussion tomorrow.
- MR. NANJO: Great.
- 12 The other thing -- I'm sorry. My apologies.
- 13 I was a little slow on the draw.
- 14 I noticed that you did not do public comment
- for the approval of the minutes. And that's typically
- 16 what the Board does.
- 17 So what I would suggest is we make a call for
- 18 public comments at this point in time. If we have a
- 19 public comment, we can then retake the vote. If we have
- 20 no public comments, then the vote should be fine.
- MS. COHEN: Great.
- 22 So what we can do is take public comment on
- the minutes, simultaneously, as we take public comment
- 24 on this item.
- MR. NANJO: I think we already took public

- 1 comment on this item, so we're good to go with the
- 2 minutes.
- MS. COHEN: Okay. So then before we go to the
- 4 next item, let's take -- open up for public comment for
- 5 the first item on the agenda, which was the approval of
- 6 the minutes.
- 7 MS. CICHETTI: I apologize for missing the
- 8 public comment on the minutes.
- 9 Let's go to the AT&T moderator.
- 10 Can you please let us know if there is anyone
- on the line who'd like to make a public comment
- 12 regarding item J1, Approval of the Board Minutes.
- 13 AT&T OPERATOR: Once again, if you'd like to
- 14 make a public comment, you may press one, and then zero
- 15 at this time.
- And I'm seeing no one in queue.
- MS. COHEN: All right. Thank you very much.
- MR. NANJO: And that means the vote should be
- 19 fine.
- 20 So thank you very much, Chair, Members of the
- 21 Board.
- MS. COHEN: All right.
- 23 Please, let's call the next item.
- MS. CICHETTI: The next item on the agenda is
- 25 K1B, Executive Director's Report, Approval of the 2023

- 1 Board Workload Plan.
- The plan consists of the 2023 Board Meeting
- 3 calendar, annual property tax calendar, and significant
- 4 dates considered in setting Board Meeting dates.
- 5 This item is presented by Ms. Stowers.
- 6 MS. STOWERS: Thank you.
- 7 Actually, I'm still on Kla.
- 8 MS. COHEN: Okay.
- 9 MS. CICHETTI: Okay.
- 10 MS. STOWERS: Told you I was going to be up
- 11 here a while.
- Before we go to the K1b, I also wanted to
- 13 report out on the 3rd item, which is the assessment
- 14 practices survey program.
- Members, as you know, when assessment practice
- surveys are completed, the surveys are issued to various
- 17 parties, as required by statute, as well as to the
- 18 public, as they are part of our letters to assessors,
- 19 and they're also placed on our website.
- 20 Also, many of our stakeholders announced in
- 21 their newsletters the results of an assessment practice
- 22 survey.
- 23 Finally, the current five-year cycle of
- 24 scheduled surveys is included in the Board's 2023 Annual
- Work Plan, and is available on our website.

- A little history, in 2014, we launched a web
- 2 page dedicated to the information about the assessment
- 3 practices survey program. The web page was developed in
- 4 consultation with the California Assessors' Association
- 5 to provide greater transparency about the survey
- 6 program.
- 7 The web page includes the scope of the review
- 8 of a survey, the authority and citations for the review,
- 9 again, the letters to assessors, common recommendations
- 10 per topic, and historical recommendations going back to
- 11 1998, the assessment practice survey topics, which are
- 12 as described in this web page, includes administration
- issues, such as appeals, forms, and staffing. It also
- 14 includes real property issues, such as change of
- ownership and decline in value.
- And, finally, it includes personal property in
- 17 fixtures such as aircrafts, property statements, and
- 18 business property valuation.
- In addition to this web page, it is important
- 20 to note that the agency staff evaluates the surveys to
- 21 determine the need for additional training for the
- assessor's staff, the need for redesign or a new
- 23 property tax form, the need for possible legislative
- 24 changes to address an issue and identify emerging
- 25 issues.

- 1 At the December 2020 Board Meeting, as part of
- 2 Chair Cohen's L Item, the Board directed the
- 3 Executive Director to look into the feasibility of
- 4 placing LTAs, including surveys, on the Board agenda.
- 5 As a result, beginning in 2021, we began
- 6 placing all LTAs, including assessment practice surveys,
- on the Board's agenda under the Property Tax Deputy
- 8 Director's Report, where the Chief of the
- 9 County-Assessed Properties Division reports out on these
- 10 LTAs.
- This provides the Board the opportunity to
- 12 have discussion on any of the items, recognizing that
- there may be a need to provide additional sunlight on
- 14 the assessment practice survey program.
- Staff will be having a meeting with the
- 16 California Assessment Practice Surveys Subcommittee to
- 17 discuss how we can do more within our Board agenda of
- 18 providing more information.
- 19 Members, that concludes my presentation on the
- 20 assessment practice survey program. I'm available for
- 21 any questions or comments.
- MS. COHEN: Great.
- Thank you very much for the update. I
- 24 appreciate you bringing this matter before the Board.
- The information you provided today is very

- 1 helpful and gives us something to consider.
- 2 Let me see if there's anyone else.
- 3 Any other -- no?
- 4 Okay. Thank you.
- 5 Ms. Stowers, that concludes your presentation?
- 6 MS. STOWERS: I now have K1b.
- 7 MS. COHEN: Okay.
- 8 MS. STOWERS: That is the Board Workload Plan
- 9 for 2023.
- MS. COHEN: Okay.
- 11 MS. STOWERS: Okay. I will go ahead.

12

13 ITEM K1b

14

- MS. STOWERS: Next, I'm presenting to you for
- 16 your consideration the 2023 Board Workload Plan.
- The Board Workload Plan contains the proposed
- Board Meeting calendar for 2023, based upon statutory
- 19 timeframes and deadlines.
- 20 It also includes the 2023 property tax
- 21 calendar, and other significant dates for your reference
- 22 and planning.
- This item is presented for Board discussion
- 24 and consideration. The Board's adoption of the workload
- 25 plan before you today will allow staff to prepare the

- 1 2023 calendar of regular Board Meeting dates.
- 2 Then, if the Board would like to schedule
- 3 additional meetings, the 2023 Board Workload Plan can be
- 4 updated accordingly.
- 5 Members, I now ask for your adoption of the
- 6 2023 Board Workload Plan.
- 7 Thank you.
- 8 MS. COHEN: Of course.
- 9 I think Mr. Vazquez has something.
- 10 MR. VAZQUEZ: Yes.
- In looking at it, I'm comfortable with it. I
- 12 was just -- my only question, I quess, on the -- you
- 13 know, you have the projected dates for our meetings for
- 14 2023?
- MS. STOWERS: Yes.
- MR. VAZQUEZ: If we were to tweak those, those
- still could happen, you know, two or three months out,
- 18 right?
- MS. STOWERS: Yes, it can happen two or three
- 20 months out, based on the Board's pleasure.
- MR. VAZQUEZ: Okay.
- MS. STOWERS: What we would normally do, let's
- 23 say a Member decides -- would like to have an additional
- 24 day, or would like to have --
- MR. VAZQUEZ: Or changes the date.

- 1 MS. STOWERS: -- another topic or something,
- 2 we would just confirm everyone's availability, and, of
- 3 course, take the necessary steps to secure the
- 4 auditorium.
- 5 But there is flexibility in the dates and the
- 6 topics, except for the ones that we have to do by
- 7 statutory deadline.
- 8 MR. VAZQUEZ: Right. Right. I am good with
- 9 the rest.
- 10 MS. COHEN: Okay. Good.
- Anyone on my left? Any questions or comments?
- No? Okay.
- MR. VAZQUEZ: Need a motion for that?
- MS. COHEN: Yes, but we'll --
- MR. VAZQUEZ: Oh, I'm sorry.
- MS. COHEN: That's okay.
- We're going to take public comment, I think,
- on both those last two items. We didn't take public
- 19 comment on the first one.
- MS. STOWERS: I don't think so.
- MS. COHEN: About the quarterly reports.
- 22 And so I wanted to close out that conversation
- very quickly, and just reiterate that placing quarterly
- 24 reports on the agenda is something that I'd like to move
- 25 forward in practice that we do.

- 1 The assessment practice surveys, just bring
- 2 them to us so that we can discuss them, review them, if
- 3 there are any questions.
- 4 And I'd like for the quarterly reports to be
- 5 presented to the Board in the form of the assessment
- 6 practice surveys.
- 7 Is that -- am I clear?
- 8 MS. STOWERS: I think you're clear.
- 9 Basically you're asking that -- have more
- 10 discussion about the surveys, themselves? Highlight the
- 11 surveys --
- MS. COHEN: More light. More transparency,
- 13 right?
- 14 If it warrants questions or more discussion,
- then we'll go there. If not, then we obviously won't
- 16 take up the issue.
- MS. STOWERS: Okay.
- 18 Let me work on how we can do that. I do want
- 19 to note that they're not necessarily completed on a
- 20 quarterly basis.
- MS. COHEN: So are they -- I understand.
- So can we -- can we gather what is completed
- 23 that is in the first quarter, present. Gather what you
- have completed in the second quarter, and present them.
- They don't have to necessarily be inseminated.

- 1 Does that make sense?
- 2 So maybe in the first quarter you have three,
- 3 and in the second quarter you have two.
- 4 MS. STOWERS: I understand that.
- 5 MS. COHEN: Okay.
- 6 MS. STOWERS: I think it might be more
- 7 efficient if we did it six months, because of the time
- 8 it takes to complete the surveys.
- 9 We can clearly present like a catch-up at some
- 10 point. Let's say January we can do an overview of the
- 11 completed surveys. And I don't think we need to go back
- 12 to 1998.
- MS. COHEN: No, we don't need to go back to
- 14 1998.
- MS. STOWERS: We can -- let's just stick with
- 16 current. And say these are the surveys, these are the
- 17 recommendations that we found. Maybe there was an
- 18 emerging issue. This was the emerging issue we saw.
- 19 This is the steps that we took to address it.
- MS. COHEN: Mm-hm. I think so.
- So, just, colleagues, just as a reminder, I
- 22 mean, the assessment surveys are important. Because
- 23 what it is, it's like an audit tool that the Board of
- 24 Equalization conducts randomly selected counties to help
- 25 them with -- to help them, period.

- I don't know. There may be some issues.
- 2 There may not be any issues.
- 3 Ms. Stowers, you're right. I don't want to go
- 4 back to 1998. Is it possible to go back to maybe when
- 5 this Board began, three years?
- Before you answer that, before you start
- 7 sweating, we can work together on exactly.
- 8 Because what we could possibly do is start
- 9 within the last six years -- six months, and then work
- 10 back to January, or the beginning of 2019. As opposed
- 11 to marshalling them all together, putting together a
- 12 presentation, and then bringing it back to us to the
- 13 Board of Equalization. I have some flexibility.
- 14 What I'm just looking to do now is just to
- create, again, more transparency on the work that we're
- 16 doing here on the Board. And so those surveys are
- 17 really important tools. Few people know.
- 18 And the way in my mind -- the reason why I
- 19 like to bring this, you know, public, is just, again, as
- an opportunity for the public to know what we're doing.
- 21 When I'm thinking about our outreach, when I'm thinking
- 22 about communicating our brand, communicating our value
- 23 add to the state of California.
- It's making sure that people understand the
- 25 work that we're doing. What we've done, why we're doing

- 1 it, and how we do it.
- 2 So I don't want to be specific on -- I don't
- 3 want to focus on specific counties. I just simply want
- 4 to highlight best practices. That's it.
- I want to understand the gaps in technology
- 6 and staffing. Because I think that bolsters our
- 7 budgetary arguments when we need -- when we go and make
- 8 a request for more money for technology that we've done
- 9 successfully on behalf of the counties, county
- 10 assessors.
- So I want to be able to identify emerging
- issues. These assessment survey practices can flag
- 13 emerging issues.
- And also it gives us an opportunity to study
- 15 lessons learned.
- So that's just -- I just wanted to give you a
- 17 little bit more insight into my thinking, my rationale.
- And, colleagues, just so you know where --
- 19 where I'm trying to guide this body.
- And, again, so that is my intent. And we will
- 21 work together. We will have flexibility.
- I'm not looking to overburden. Although, I
- 23 will say, we have done a great job of hiring up and
- 24 staffing. But I don't want anyone to feel uncomfortable
- about what I'm proposing. So I'm happy to articulate

- 1 anymore or answer any kind of -- any other questions.
- 2 Looks like Mr. Gaines has a question.
- 3 MR. GAINES: Just a comment.
- 4 MS. COHEN: Or a comment.
- 5 MR. GAINES: I think it's a great idea. Just
- 6 in terms of, you know, people ask us, what do we do at
- 7 the BOE. And I think one of the key roles is that we
- 8 audit. We do surveys, right, of the 58 county
- 9 assessors.
- 10 But that's about all -- all we ever hear,
- 11 right, is that the organization does it. But I never
- 12 really know what the net result is, or I just think it
- would be nice for our constituents to know what's
- 14 happening at their assessor's office in their particular
- 15 county.
- Because we do these things, and they go to the
- assessor, and they go to the Board of Supervisors. But
- maybe the Board of Supervisors doesn't bring it up.
- 19 Assessor has it, so they use it for their own personal,
- or their use internally. Which is good. But it would
- 21 be nice for us to have some sort of oversight or review.
- So it would be nice to know what are the
- issues in particular counties? Is there a trend where a
- lot of counties have the same problems?
- 25 MS. COHEN: So that is what I'm looking, like,

- 1 for big themes. And also the Board of Supervisors,
- 2 every county is unique, right?
- 3 MR. GAINES: Right.
- 4 MS. COHEN: So they may have capacity. They
- 5 may post it. They may not post it. But it's like an
- 6 additional -- it's a layer.
- 7 MR. GAINES: Right.
- MS. COHEN: It's another layer of transparency
- 9 of the work that we're doing.
- MR. GAINES: Right.
- MS. COHEN: And I want to see -- and that's
- 12 pretty much it.
- I see a love note was passed.
- MS. STOWERS: Yes. Yes, a note was passed.
- 15 And I think I covered it.
- I appreciate what you guys are saying. It's
- just more to do -- have more discussion on the surveys.
- What are the trends? What are the emerging
- 19 issues?
- 20 And you're not asking for it to go back to the
- 21 beginning of time.
- MS. COHEN: No.
- MS. STOWERS: And you're not asking to pull
- 24 the trigger tomorrow. Just take some time and plan it
- out, so that we can have this discussion.

- 1 MS. COHEN: That's correct.
- 2 And more so what is most important to me is
- 3 that we establish it moving forward into the future.
- 4 MS. STOWERS: Okay.
- 5 MS. COHEN: And, again, these are really -- we
- 6 know the Board of Equalization staff spends a tremendous
- 7 amount of time and energy on this part of our business.
- 8 And we should be highlighting it and sharing it publicly
- 9 about what we're learning from the assessment surveys.
- 10 MS. STOWERS: I will -- I will work on that.
- 11 You're absolutely right. They are compliance
- 12 audits. They are critical. That's one of our key
- 13 functions. We use the term survey. But they're audits.
- MS. COHEN: Yes, they are.
- 15 MS. STOWERS: And we have some really
- 16 experienced and qualified appraiser auditors. They have
- 17 valuation experience, and they have audit experience.
- 18 And they're the ones that are carrying out this work.
- 19 And I'm sure they would love to share.
- 20 So we will work on how we can push it out
- 21 more --
- MS. COHEN: Thank you.
- MS. STOWERS: -- in a public meeting.
- MS. COHEN: Thank you.
- And, again, I want to just reiterate, I don't

- 1 want any fear or intimidation. I'm not looking -- we
- don't have to go back to 1998, to stick with the
- 3 example. And even flexibility. I threw out a number
- 4 going back, a date going back to just when this body
- 5 started. But my main priority really is moving forward.
- 6 MS. STOWERS: Moving forward, yeah.
- 7 MS. COHEN: Moving forward. Okay.
- MS. STOWERS: I will work on that.
- And although we do do some report out, it's
- 10 not as detailed. So we will expand on that.
- 11 And thank you.
- MS. COHEN: Yes.
- 13 And I want to highlight something that
- 14 Mr. Vazquez said earlier about the staffing gap.
- That staffing gap you'll also see in our
- 16 county assessor's office, which the assessment surveys,
- 17 these audit tools catch, and they have been catching.
- And so our job in terms of providing oversight
- 19 and guidance and direction for the 58 county assessors
- 20 is to also advocate on their behalf.
- 21 So just like we are feeling the pinch on
- 22 reduced staffing levels, so are our assessors. And it
- is impeding on them doing their annual -- their
- 24 business.
- 25 So this is just almost like another -- another

- 1 affirming what you said, but it would bolster the
- 2 argument when we go to ask for additional revenue.
- And I'm just sticking with the example. I'm
- 4 not saying that we need more staffing, or we plan to go
- 5 ask for it. We're not advocating that. That was just
- 6 the example that was given, that I just wanted to
- 7 highlight how and connect the dots how the assessment
- 8 surveys filter into exactly what you're saying, to what
- 9 we are experiencing on an individual level.
- 10 So instead of -- taking it from a microlevel
- and bringing it up to a macrolevel and elevating that.
- 12 So, yes, Ms. Stowers.
- MS. STOWERS: Great conversation.
- 14 So that there's no misunderstanding, will you
- make a motion, please. Or did you already?
- MS. COHEN: Sure. A motion --
- 17 MS. STOWERS: To --
- 18 MS. COHEN: Okay. All right. I got it. Yes.
- I will make a motion to adopt the staff
- 20 recommendation.
- 21 Maybe you can reiterate it.
- MS. STOWERS: I'm sorry. We're talking so
- 23 many different items.
- MS. COHEN: I know.
- 25 MS. STOWERS: Well, we do need to -- we have

- 1 not approved the workload calendar yet. So we need a
- 2 motion for that.
- 3 And I'm also asking for a motion with respect
- 4 t.o --
- 5 MS. COHEN: The assessment surveys.
- 6 MS. STOWERS: -- surveys. Yes.
- 7 MS. COHEN: All right. Sure.
- 8 So what I'd like to do, in terms of -- okay.
- 9 I'll make a motion to ask staff to bring the
- 10 assessment surveys to the -- or I'll make a motion to
- 11 recommend that quarterly agenda items be placed on the
- 12 Board agenda.
- 13 Broad.
- 14 And within that, it is understood that
- assessment surveys will fall into that category.
- MS. STOWERS: Okay.
- MS. COHEN: Quarterly agenda items be placed
- on the Board agenda for assessment practice surveys.
- 19 That is my motion.
- MR. GAINES: Second.
- MS. COHEN: Okay. I heard surround sound in
- 22 my second. But I think I heard Gaines first.
- So I'm going to acknowledge the second made by
- 24 Senator Gaines.
- And let's take public comment on this one, and

- 1 then we'll go back to the calendar.
- MS. CICHETTI: AT&T moderator, could you
- 3 please let us know if anyone's on the line who would
- 4 like to make a comment regarding the assessment
- 5 practices motion.
- 6 AT&T MODERATOR: Ladies and gentlemen, if
- 7 you'd like to make a public comment, you may press one,
- 8 then zero.
- 9 And there's no one in queue.
- 10 MS. COHEN: Thank you very much.
- 11 All right. Let's take a vote on this, please.
- MS. CICHETTI: Yes.
- 13 Chair Cohen.
- MS. COHEN: Thank you.
- 15 Yes.
- MS. CICHETTI: Vice Chair Schaefer.
- 17 MR. SCHAEFER: Aye.
- MS. CICHETTI: Member Gaines.
- MR. GAINES: Aye.
- 20 MS. CICHETTI: Member Vazquez.
- 21 MR. VAZQUEZ: Aye.
- MS. CICHETTI: Deputy Controller Epolite.
- MR. EPOLITE: Aye.
- MS. COHEN: All right. Sounds like this
- 25 motion passes unanimously.

- 1 Thank you.
- 2 All right. Ms. Stowers, one more item before
- 3 us. Okay.
- 4 MS. STOWERS: The workload plan.
- 5 MS. COHEN: Excuse me?
- 6 MS. STOWERS: The workload plan.
- 7 MS. COHEN: The workload plan.
- 8 MR. VAZQUEZ: Staff recommendation on the
- 9 workload plan.
- 10 MS. COHEN: I'll make a motion to accept the
- 11 staff recommendation on the workload plan.
- One caveat. I don't recall if we took public
- 13 comment on this or not.
- MS. CICHETTI: No. We're going to have to do
- 15 that.
- MS. COHEN: All right. Let's take public
- 17 comment before we take up the vote.
- MS. CICHETTI: AT&T moderator, would you let
- 19 us know if there is anyone on the line who would like to
- 20 make a public comment regarding the Board Workload Plan.
- 21 AT&T MODERATOR: Once again, if you'd like to
- 22 make a public comment, you may press one, then zero.
- 23 At this time, there's no one in queue.
- MS. COHEN: All right. Thank you very much.
- 25 So the motion has been made to accept -- a

- 1 motion has been made and second.
- 2 I just want to call for the record that
- 3 Mr. Epolite is going to be abstaining from this
- 4 particular vote.
- 5 And, Ms. Cichetti, if you can call the roll.
- 6 MS. CICHETTI: Yes. Can you -- who was the
- 7 second on this motion?
- MS. COHEN: It was Mr. Senator Gaines.
- 9 MS. CICHETTI: Okay. Just wanted that for the
- 10 record. Thank you.
- 11 Chair Cohen.
- MS. COHEN: Aye.
- MS. CICHETTI: Vice Chair Schaefer.
- MR. SCHAEFER: Aye.
- MS. CICHETTI: Member Gaines.
- MR. GAINES: Aye.
- MS. CICHETTI: Member Vazquez.
- MR. VAZQUEZ: Aye.
- MS. CICHETTI: Deputy Controller Epolite.
- MR. EPOLITE: Abstain.
- MS. COHEN: All right. Thank you.
- 22 Motion passes.
- Ms. Stowers, thank you very much for the
- 24 presentation.
- 25 All right. Let's stick with the agenda and

1 continue to move forward. 2 3 ITEM K1c 4 5 MS. CICHETTI: All right. 6 The next item on the agenda is K1c, 7 Executive Director's Report: Operational Priorities; 8 Report on the status of the operational priorities of 9 the agency. 10 This matter will be presented by Ms. Renati. 11 MS. RENATI: Good morning, Chair Cohen and 12 Honorable Members. 13 My name is Lisa Renati. I'm Chief Deputy 14 Director. 15 Today I'll report on some of the agency's 16 operational priorities and projects. 17 The first item is our recruitment. Since the 18 last report to the Board, we have filled six positions, 19 three promotions of internal candidates, and three 20 positions were filled with professionals new to state 21 service. 22 Our remaining vacancies are in active 23 recruitment, and we continue to make meaningful progress in our goal to reduce vacancies using merit-hiring 24

25

principles.

- 1 The next item is our strategic goal regarding
- 2 workforce development. Now that we've made solid
- 3 progress in filling key positions and reducing our
- 4 vacancies, we are working towards developing and
- 5 implementing succession plans for essential roles and
- 6 subject matter areas to ensure the continuity of
- 7 knowledge and to create a culture of professional growth
- 8 and development.
- 9 Members, as you know, the BOE, at BOE, we're a
- 10 specialized group of property tax experts. We must be
- 11 strategic in the way we bring in and grow our talent.
- To be proficient, we know it takes time and
- experience to develop the property tax expertise that
- 14 the state local governments and stakeholders rely on.
- As we bring on new staff and as we promote
- 16 staff into positions of greater responsibility, we must
- 17 provide staff with tools needed to successfully perform
- 18 and grow in their roles.
- In addition to our traditional coursework and
- training, we are holding weekly team meetings, we are
- 21 fostering mentor/mentee relationships. We are
- cross-training staff on multiple functions. We are
- 23 including multilevel staff and managers in planning
- sessions, which allows everyone a seat at the table to
- contribute and learn. And we are providing practical

- 1 experience with an intentional focus on knowledge
- 2 transfer and succession planning.
- 3 The management team is committed to these
- 4 efforts so that we may develop the next generation and
- 5 also to develop the next experts for property tax
- 6 administration and management.
- 7 This concludes my presentation on the agency's
- 8 day-to-day operational priorities. And I'm available to
- 9 answer any questions.
- 10 MS. COHEN: Thank you very much.
- 11 Colleagues, questions?
- MR. GAINES: I do, if I could.
- MS. COHEN: Please. Mr. Gaines.
- MR. GAINES: Great. Thank you.
- So we hired -- okay. So we promoted three
- 16 from within, and then we hired three from the outside?
- 17 MS. RENATI: Correct.
- MR. GAINES: Did we have any retirements?
- MS. RENATI: Not as of this past two months.
- MR. GAINES: Okay.
- MS. RENATI: Well, I don't have that in front
- 22 of me. I don't believe so.
- MR. GAINES: Okay. Great.
- 24 And I'm not sure if this is the right term,
- but our vacant positions are declining, right?

- 1 MS. RENATI: They are.
- Incrementally, they are declining. We've
- 3 had -- you know, when you have a promotion in house,
- 4 that creates another vacancy.
- 5 MR. GAINES: Right.
- 6 MS. RENATI: So you have to just look at the
- 7 new hires coming in.
- 8 MR. GAINES: Yeah.
- 9 MS. RENATI: So we are down considerably from
- where we were, especially two years ago.
- MR. GAINES: Great. Excellent.
- 12 Good job. Thank you.
- MS. RENATI: Thank you.
- MS. COHEN: Thank you.
- Mr. Vazquez.
- MR. VAZQUEZ: Thank you for that update.
- And now that, I guess, there's been a shift,
- 18 right? Now that the priorities have shifted to
- 19 succession planning and workforce development and
- 20 knowledge transfer, could you give us a brief outline on
- 21 what those processes entail?
- MS. RENATI: Well, as I described, we are
- 23 working -- in addition to our regular intensive
- training, and making sure all of our staff have the
- 25 coursework needed and get the certificate needed --

- 1 certification needed, we are doing more meetings.
- We are -- we have weekly meetings with the
- 3 management, staff -- management and staff. Weekly
- 4 meetings with managers, weekly meetings with executive
- 5 staff.
- 6 So we're constantly having -- I know it seems
- 7 like a lot of meetings. But through that in person and
- 8 also in sometimes hybrid collaboration, you're having
- 9 more and more people listen to what's going on.
- 10 It's difficult when everyone was hybrid to try
- 11 to do that. And now that we are doing this -- really
- doing a focus on it, we're having more people at the
- 13 table. And I bring that up, because if it's just
- 14 Ms. Stowers, Henry and I in a room deciding what's going
- to be done, it doesn't really translate to getting all
- 16 the good ideas.
- We're bringing new people into the room.
- 18 We're bringing new managers, new supervisors into the
- 19 room and asking their opinion.
- 20 Same thing is going on within the department.
- 21 That knowledge transfer, that ability to bring new ideas
- 22 to the table, the idea -- the process improvement
- 23 project that we've been talking about for the last year
- 24 also works in that. Because as you do process
- 25 improvement, you break down the processes, figure out

- 1 how you're doing things, and how to make it better.
- 2 That trains all your new staff of why do we do things,
- 3 how can we do it better. So that's a couple of
- 4 examples.
- 5 MR. VAZQUEZ: Thank you.
- 6 MR. SCHAEFER: Ms. Renati, what I'm hearing is
- 7 that you're no longer doing virtual meetings. We've
- 8 gone back to face to face.
- 9 MS. RENATI: We're doing hybrid.
- 10 Some of our meetings are completely in person,
- 11 which is kind of fun to do when you haven't seen people
- for a few years. Some are hybrid, and some are
- 13 completely virtual.
- It's just hard to coordinate schedules of
- everyone when not everyone has the same days in the
- 16 office.
- MS. COHEN: Thank you.
- 18 Let's take public comment.
- 19 MS. CICHETTI: Ms. Renati has one other item
- 20 we're going to take up before we go to public comment.
- MS. COHEN: Okay. Thank you.

22

23 ITEM K1d

24

25 MS. CICHETTI: K1d, Executive Director's

- 1 Report, Prop. 19 Implementation Project: Report on the
- 2 status of the agency's Proposition 19 Implementation
- 3 Project.
- 4 Presented by Ms. Renati.
- 5 MS. RENATI: Thank you.
- 6 Again, I'm Lisa Renati, Chief Deputy Director.
- 7 Today I'll provide an update on our
- 8 Proposition 19 Implementation Project.
- 9 A high-level implementation plan is attached
- 10 to today's agenda. This plan includes seven identified
- 11 work categories needed to implement Prop. 19, and a
- 12 high-level description of associated activities within
- 13 each category.
- 14 I'm happy to report that the status of
- 15 BOE's Implementation Project is green. That means no
- 16 issues to report.
- The BOE has a dedicated web page regarding
- 18 Prop. 19, which can be accessed through our home page.
- 19 The web page includes guidance, frequently asked
- 20 questions, and related legislation, in addition to other
- 21 resources to assist taxpayers.
- 22 As of September 26th, our Prop. 19 web page
- has received approximately 383,000 unique external page
- views since we launched the page in November 2020. This
- 25 includes an additional 28,100 unique external page views

- 1 for the two-month period of August and September.
- 2 This concludes my presentation on this topic.
- 3 I'm available to answer any questions you may have.
- 4 MS. COHEN: Thank you. I have no questions.
- 5 Colleagues, do any of you have any questions?
- 6 MR. GAINES: I do, if I could.
- 7 MS. COHEN: Yes, please.
- 8 MR. GAINES: Yes. Just in reference to
- 9 Prop. 19.
- 10 What are we doing from a staffing standpoint
- 11 because of the additional workload as a result of
- 12 Prop. 19?
- MS. RENATI: When we implemented Prop. 19, we
- 14 had a lot of vacancies, as you understand. And so we --
- 15 but when we -- we went through and looked at our -- our
- 16 plan of how we were going to manage the plan, we were
- able to use existing positions. And as we fill them,
- 18 continue to fill existing positions.
- MR. GAINES: Okay.
- MS. RENATI: So we didn't have a need for
- 21 additional staffing. But should another historic
- 22 Prop. 19-type legislation be passed, we would probably
- 23 need to find more.
- MR. GAINES: Okay. All right.
- 25 So that -- and that need may change in the

- 1 future, too.
- 2 Part of my concern is tracking all these
- 3 properties and the ownership changes. I guess that's
- 4 happening at primarily -- that's really happening at the
- 5 local level.
- 6 MS. RENATI: And I know Dave can speak better
- 7 to it when he gives his presentation. But we do have
- 8 technology of our own that we've developed to track our
- 9 portion of different items.
- 10 So he can speak much more eloquently than I
- 11 can on that subject.
- MR. GAINES: Right.
- And as long as we, you know, if we've got
- 14 excess capacity because of the fact that we haven't been
- 15 fully hired, that's great use --
- MS. RENATI: Yes. We're very close to being
- 17 filled.
- 18 MR. GAINES: -- of those positions.
- MS. RENATI: We're very close to being filled.
- We're very close.
- 21 MR. GAINES: Good. All right.
- Thank you.
- MS. COHEN: Mr. Epolite has a question now.
- MR. EPOLITE: Ms. Renati, are we also able to
- 25 track how many hits we're getting for the career

- 1 opportunities link on the homepage as well?
- 2 MS. RENATI: We would be able to. I don't
- 3 have that information. But we would be able to do that,
- 4 yes.
- 5 MR. EPOLITE: Okay. Thank you.
- 6 MS. COHEN: All right. Looks like we have no
- 7 other questions.
- 8 Thank you for the presentation.
- 9 Let's go to public comment.
- 10 MS. CICHETTI: AT&T moderator, can you please
- find out if there is someone on the line who would like
- to make a public comment regarding these reports.
- 13 AT&T MODERATOR: Ladies and gentlemen, if
- 14 you'd like to make a public comment, you may press one,
- 15 then zero at this time.
- At this time, there's no one in queue.
- MS. COHEN: Thank you very much.
- 18 Let's call the next item, please.
- 19 MS. CICHETTI: I'm not sure if we wanted to
- 20 take a break at this time, or we wanted to continue on.
- MS. COHEN: I'm happy to take a break.
- How long do you suggest?
- MS. CICHETTI: Ten-minute break.
- MS. COHEN: All right. We'll take a
- 25 ten-minute break. We'll recess. We will reconvene at

11:45. 1 2 Thank you. 3 (Whereupon a break was taken.) MS. COHEN: All right. Let me call the 4 5 meeting back into session. Thank you very much. All right, ladies and gentlemen. Let's go 6 7 ahead and resume on our agenda. 8 I believe, Ms. Cichetti, will you remind us 9 where we are? 10 11 ITEM K2a 12 13 MS. CICHETTI: At the K2 item, where the next 14 item is K2a, The Taxpayers' Rights Advocate Office 15 Report. 16 MS. COHEN: All right. Thank you. 17 MS. CICHETTI: Operational Update; Update on 18 activities of the Taxpayers' Rights Advocate Office, 19 including Prop.19 education outreach, and other matters. 20 This matter will be presented by Ms. Thompson. 21 MS. THOMPSON: Good morning, Chair Cohen and 22 Honorable Members. 23 I'm Lisa Thompson, Chief of the Taxpayers' 24 Rights Advocate.

And I'm here to provide you with an update on

25

- 1 the activities of the Taxpayers' Rights Advocate Office,
- 2 as well as Proposition 19 education and outreach.
- First, I'd like to share with you some
- 4 statistics on the number of taxpayer cases that were
- 5 completed by our office last month, and provide some
- 6 insight on the types of those cases to keep you
- 7 informed.
- 8 This month, attached to the Public Agenda
- 9 Notice is a memorandum from our office to the
- 10 Executive Director reporting the number of completed
- 11 cases last month.
- 12 And it is broken down by Board Member
- 13 District, as well as within the administrative and
- 14 valuation categories, and within the topic areas within
- 15 each of those categories.
- In August 2022, we completed 18 cases, 6 were
- in Board Member Gaines' District; 4 in Board Member
- 18 Cohen's District; 3 in Board Member Vazquez' District,
- 19 and 5 were in Board Member Schaefer's District.
- 20 Of the 18 cases, 3 were from the
- 21 administrative category, and 15 were from the valuation
- 22 category.
- The administrative category includes topics
- such as creating and mailing of tax bills, refund
- 25 penalty cancellations, defaulted taxes, access to data,

- 1 special assessments, or direct levies on the property
- 2 tax bill.
- 3 The valuation category includes topics such as
- 4 change in ownership, decline in values, appraisal and
- 5 methodology, exclusions, exemptions, new construction,
- 6 actual enrollment of values, general property taxation,
- 7 and assessment appeals.
- 8 With respect to the administrative category
- 9 and its three cases in total, one pertained to
- delinquent or defaulted taxes, one pertained to
- 11 penalties, and one involved a tax payment.
- 12 With respect to the valuation category and its
- 13 15 cases in total, 4 pertained to the actual enrollment
- of values, 7 cases pertained to exclusions from
- 15 reassessment, 3 involved exemptions, and 1 case involved
- 16 new construction.
- So that we can provide some additional insight
- on the specific types of exclusion and exemption cases,
- 19 I offer this further breakdown:
- For the 7 cases involving exclusions from
- 21 reassessment, 1 pertained to the parent-child exclusion,
- 5 pertained to the base year value transfers for persons
- age 55 and over, and 1 pertained to base year value
- 24 transfers for a disaster.
- The parent-child exclusion case fell under

- 1 prior law, proposition 58, since the transfer occurred
- 2 before the February 16th, 2021 effective date of
- 3 Proposition 19's intergenerational transfer provisions.
- With respect to the 6 pertaining to base year
- 5 value transfers, 2 occurred during the time of current
- 6 law of Proposition 19, and 4 were under prior law.
- 7 One of the cases under prior law involved an
- 8 intercounty transfer from one county to another.
- 9 For the 3 exemption cases, 2 pertained to
- 10 historical aircraft, and 1 pertained to the disabled
- 11 veterans exemption.
- To provide additional insight on the nature of
- 13 those cases that our office works on to assist
- 14 taxpayers, I offer some additional information on a case
- our office worked on and how we helped the taxpayer.
- An example of a case that our office helped
- 17 resolve involved a taxpayer who had contacted our office
- 18 because her property had been reassessed after she added
- 19 her son on title, and she received a supplemental tax
- 20 bill.
- The taxpayer didn't understand why the
- 22 property was reassessed, and said that she had filled
- out all the necessary forms so the property would not be
- 24 reappraised.
- 25 MS. COHEN: So what was the end result?

- 1 It was not re --
- MS. THOMPSON: It was reassessed by the
- 3 assessor's office.
- 4 MS. COHEN: It was reassessed.
- 5 MS. THOMPSON: So we helped her understand,
- 6 after analyzing why.
- 7 So we look into specific reasons of why it was
- 8 reassessed, and help them understand why that is.
- 9 So as part of that analysis, we talked with
- 10 the taxpayer about her son and the addition on title.
- 11 And at that time, she had indicated that she had owned
- 12 the property for many years. And since she was getting
- older, she added her son on title, you know, with the
- intent so they wouldn't have to -- they wouldn't --
- they'd basically have to deal with probate after she
- 16 passed, so it would be simpler.
- 17 The taxpayer also said the assessor's office
- told her that since the property was not her primary
- 19 residence and was a rental home, that the parent-child
- 20 exclusion form, if it was filed, it still would not be
- 21 granted.
- 22 And basically this was not a house that the
- 23 taxpayer lived in. It was a rental property. And the
- son was added on title prior to Proposition 19's
- 25 effective dates.

- 1 So even if the taxpayer had not already used
- 2 her lifetime limit of one million dollars for
- 3 non-residential property, under Revenue and Taxation
- 4 Code Section 63.1, because as of the date of the
- 5 transfer, it would have been eligible for the transfer
- 6 exclusion. Because the law changed as of February 16th,
- 7 2021.
- 8 So we examined a copy of that deed that was
- 9 provided to us by the assessor's office. And,
- 10 unfortunately, the transfer had been notarized -- had it
- 11 been notarized three days earlier, taxpayer could have
- 12 claimed exclusion under Proposition 58 and RTC 63.1.
- MS. COHEN: So she was three days short?
- 14 MS. THOMPSON: She was for that purpose.
- But because she said that the supplemental tax
- bill we analyzed showed that 50 percent was reassessed
- 17 on that, and because ultimately the quitclaim deed was
- 18 silent as to how property was held, it didn't basically
- indicate whether the son or the mom held property, and
- 20 as tenants in common, or as joint tenants.
- 21 And, basically, exclusion from reassessment,
- 22 once somebody is added to title, occurs if the property
- isn't held in joint tenancy.
- 24 MS. COHEN: And if it is held in joint
- 25 tenancy?

- 1 MS. THOMPSON. Yeah. So basically if, say, a
- 2 mom adds a son on title, and she remains on title. So
- 3 this is different from passing away, obviously.
- 4 So in accordance with property tax law and
- 5 Rule 462.040, if a person is added to joint tenancy, and
- 6 that transferrer, like a mom, like myself, would
- 7 transfer it. If they remain on title, then that is not
- 8 something that is reassessed. That is, in essence --
- 9 MS. COHEN: So the assessor made a mistake?
- MS. THOMPSON: No, the assessor did not make a
- 11 mistake. There was no mistake involved on the
- 12 assessor's office. It was properly assessed.
- MS. COHEN: Okay.
- 14 MS. THOMPSON: So it really was an issue with
- 15 this taxpayer.
- 16 But because she had indicated to us, the son
- 17 and her, that they really were intending to avoid
- 18 probate, that's the whole reason they wanted to do this,
- 19 we were aware, just based on our knowledge from existing
- 20 guidance from our Assessors' Handbook 541, Change in
- 21 Ownership, that our Property Tax Department publishes,
- 22 that that actually doesn't -- in tenants in common is
- 23 what would be -- be something that you would still have
- 24 to go through probate. Joint tenants is what it was.
- 25 So we directed the taxpayer to guidance in our

- 1 existing handbook, as well as, you know,
- 2 Rule 462.04 -- 020 for tenants in common, and then
- 3 Revenue and Taxation Code Section 61. So they could
- 4 consider whether they wanted to rescind that prior
- 5 transfer.
- 6 And instead -- or instead do a correction deed
- 7 to specify that it really wasn't tenants in common. So
- 8 the end result of that would be if they chose to do that
- 9 to their title, clarify that the intent wasn't for it to
- 10 be listed as tenant in common jointly. That that would
- 11 result in actually the property not being sent to
- 12 reassessment.
- MS. COHEN: Assessed.
- MS. THOMPSON: So that is something, you know,
- for them to consider. And what they did.
- MS. COHEN: What county did this happen in?
- 17 MS. THOMPSON: I don't --
- MS. COHEN: You don't recall? It's okay.
- MS. THOMPSON: But, yeah. I mean, we have
- 20 change-in-ownership cases that -- that are
- 21 throughout --
- MS. COHEN: I know you do.
- MS. THOMPSON: -- throughout California.
- MS. COHEN: This case is just interesting.
- MS. THOMPSON: Yeah, it really was

- 1 interesting. Because, you know, in this case, although
- 2 we're, you know, confirming that the assessor treated
- 3 them fairly according to the law, we were able to at
- 4 least provide that vehicle, you know, to indicate that,
- 5 you know, because of information that they provided to
- 6 us about the probate, you know --
- 7 MS. COHEN: And this was a rental property.
- 8 This is not even the home that she lives in.
- 9 MS. THOMPSON: Yes.
- MS. COHEN: The mother.
- 11 MS. THOMPSON: That's correct. Yeah.
- 12 So -- yeah. I mean, we don't know the
- 13 circumstances with this. But we do know that that's why
- 14 this was -- he was added on a title to do that.
- MS. COHEN: I'm sorry. Real quick.
- MR. VAZQUEZ: Along those lines real quick.
- So if -- I know there's different ways you can
- do it. Joint tenancies, there's limited partnerships,
- and then there's tenants in common, you mentioned.
- 20 If it's joint tenancy, before the person
- 21 passes away, let's say the mother or whoever owns the
- 22 property now, it doesn't get reassessed when it's passed
- onto whoever is on the joint tenancy, if it's the son or
- 24 daughter, or grandchild.
- MS. THOMPSON: As long as -- as long as the

- 1 person that's transferring it, such as the mom, that
- 2 owned the property before, remains on title. Then
- 3 they -- that is something.
- 4 MR. VAZQUEZ: Right.
- 5 But up until death, and then upon death, she
- 6 gets quitclaimed off, no?
- 7 MS. THOMPSON: Well, I don't think it's a
- 8 quitclaim. But -- so what would happen --
- 9 MR. VAZQUEZ: Well -- or --
- 10 MS. THOMPSON: So at the time -- but, I mean,
- 11 at the time you -- so at the time. At the time of the
- 12 transfer.
- So if it's under joint tenancy, if I was to
- 14 add my son or daughter onto title onto a property, and I
- remained on title, there is no reassessment of that,
- 16 say, 50 percent. Because the law says otherwise, as
- 17 long as they do.
- But, yeah, you would look at it like at the
- 19 point, say I died, then they'd be looking at a
- 20 reassessment consequence at that point.
- So when the original co-owner or transferrer
- comes off title, then the entire property is subject to
- 23 reassessment. It's under property tax law.
- 24 So it would have to look at what exclusion
- 25 laws were available at that time. So --

- 1 MR. VAZQUEZ: Given what we have today, if you
- 2 were to put your child on as a joint tenant, heaven
- 3 forbid a year from now you passed away, your child would
- 4 take ownership of it without a change of ownership,
- 5 right?
- 6 MS. THOMPSON: She would take -- she or he
- 7 would take ownership to the property, and the property
- 8 tax law in place at that point would be -- would govern
- 9 whether it's reassessed.
- 10 Currently, if Prop. 19 is still under law at
- 11 that time, then, yes, it would not qualify for exclusion
- if it was a rental property.
- 13 So that's kind of looking at it. But -- yeah,
- 14 so the joint -- I mean, there's many -- our property tax
- 15 rules are excellent resources to look at.
- 16 Property Tax Rule 462.020 and 040, those
- 17 actually discuss joint tenancies versus tenants in
- 18 common, our agency's assessors' handbook on change in
- ownership also discusses kind of the differences in
- 20 holding property. And so those are good -- you know,
- 21 good resources.
- MR. VAZQUEZ: Are those the only two ways you
- can go, joint tenancy and tenants in common?
- MS. THOMPSON: Well, I mean, I'm not an expert
- on obviously how a title is held. But, I mean, those

- 1 are pretty much it as an individual.
- I mean, if you're looking at corporations or
- 3 limited partnerships or LLCs, those are different. But
- 4 of course those aren't -- that would not be subject to
- 5 exclusion under the parent-child exclusion. That's just
- 6 property held by individuals.
- 7 MR. VAZQUEZ: Prior to Prop. 19, it wasn't
- 8 considered a change in ownership if you were joint
- 9 tenant and the mom or dad passed away, right?
- 10 MS. THOMPSON: You could qualify for exclusion
- 11 before Prop. 19 on property. So it wasn't just
- 12 principal residence property. There was also exclusion
- available under Revenue and Taxation Code Section 663.1.
- 14 And that was for other -- other properties. But it was
- up to one million dollars lifetime exclusion.
- So you could have a rental property, or you
- 17 could have a commercial business property or an
- industrial property that could be done.
- MS. COHEN: Thank you very much.
- 20 Member Gaines.
- 21 MR. GAINES: Could I ask you another question?
- I'm sorry.
- MS. THOMPSON: Sure. That's okay. And then
- 24 I'll go on to my next --
- 25 MR. GAINES: I'm just trying to under --

- 1 MS. COHEN: This is the wonderful benefit of
- 2 actually -- we have now reached a point where we know
- 3 what we're talking about.
- 4 MS. THOMPSON: Right. You guys are. Yeah.
- 5 MS. COHEN: We can follow the conversation.
- Go ahead, Senator.
- 7 MR. GAINES: It's a good example to look at.
- And I'm just, in this particular case, so the
- 9 mom was adding the son, which would trigger reappraisal
- of 50 percent of the value?
- MS. THOMPSON: Yes.
- MR. GAINES: Okay. And then what if -- okay.
- 13 What if the son was added, and that would trigger
- 14 appraisal, reappraisal on half of it, and then the
- mother dies, would the other half be reappraised upon
- 16 death?
- MS. THOMPSON: Upon her death, it would be
- 18 100 percent reassessed. Because the law is such that
- when an original transferor either is removed from title
- or passes, then, I mean, you are removed from title,
- 21 essentially. But that is subject to reappraisal at that
- 22 point.
- MR. GAINES: Yeah.
- So there's no advantage of adding a child or a
- 25 grandchild to a joint tenancy --

- 1 MS. THOMPSON: Yeah. I can't really say --
- 2 MR. GAINES: -- that I can see from a tax
- 3 perspective. Because it's gonna be -- it will trigger
- 4 reappraisal then, and then it will be reappraised again
- 5 upon death of the mother or grandmother or grandparents.
- 6 MS. THOMPSON: Yeah. I mean, it's a choice of
- 7 people to do that. But that would save -- at least
- 8 putting somebody on title now would save at least -- I
- 9 mean, they would be on title, but you wouldn't be
- 10 reassessed at that point.
- But at a later date when that person comes on
- 12 title, that you would be. And I guess depending on what
- laws were in place at that time of the death or when
- they're removed, then there might not be any property
- 15 tax consequences. But there are currently.
- MR. GAINES: Okay.
- 17 MS. THOMPSON: Certainly.
- But, again, people should look at, not just
- 19 property tax consequences, they should look at tax
- 20 consequences, like income tax.
- MR. GAINES: I mean, probate's a big -- a big
- 22 deal too.
- MS. THOMPSON: Well, income tax purposes is
- 24 another reason. But --
- 25 MR. GAINES: Yeah. The cost of probate is

- 1 another aspect.
- 2 But also in terms of -- well, let's see. I
- 3 had another question, darn it. And I can't remember
- 4 right now.
- 5 MS. THOMPSON: It's not -- I was just going to
- 6 mention that it's not my area.
- 7 MR. GAINES: Yeah.
- 8 MS. THOMPSON: But with passing on property,
- 9 I mean, the disadvantage for income tax purposes by
- 10 adding somebody on title now is that when you die, then
- 11 you don't get the step up in bases for income tax
- 12 purposes.
- MR. GAINES: Oh, okay.
- 14 MS. THOMPSON: So that's what I understand
- other people are looking at and considering when having
- transfers, you know, to their children before they die.
- MR. GAINES: Yeah.
- In this particular case, though, they were
- 19 able to reverse it with no cons -- no adverse effect.
- 20 MS. THOMPSON: They have not -- as far as I
- 21 know, they have not reversed it yet. We just talked
- 22 with them about it.
- MR. GAINES: Yeah.
- 24 MS. THOMPSON: It's their choice. So I did
- extend the offer to them is, one, if they do decide to

- 1 go through and do a deed correction or recission --
- 2 excuse me -- to indicate that it was in tenants --
- 3 excuse me -- not in tenants in common, it was actually
- 4 joint tenants, then they could contact me after reaching
- 5 out to the assessor's office with the deed information,
- and we could see if, you know, that could be removed.
- 7 Because in this case -- so the deed was
- 8 silent. It didn't say anything. It just said, I've,
- 9 you know, whatever, Mrs. Smith adds, you know, John, you
- 10 know. And they're together. It didn't say as joints
- 11 tenants, or it didn't say as tenants in common.
- MR. GAINES: Okay.
- MS. THOMPSON: And so under a different area
- 14 of law, I believe it's the civil code, basically says if
- it doesn't expressly state it's a joint tenant, then
- it's considered to not be.
- MR. GAINES: Okay. So that's why there's the
- 18 flexibility after the fact.
- MS. THOMPSON: Because -- yeah. And because,
- 20 again, they indicated that to me --
- MR. GAINES: Yes.
- MS. THOMPSON: -- to be why.
- 23 You know, the intent of it was to not -- you
- 24 know, to avoid probate. And we said, "Well, you don't
- 25 avoid probate the way you did it."

- 1 MR. GAINES: Yeah.
- MS. THOMPSON: And so you might, you know,
- 3 want to look into that. And so they can choose to take
- 4 that information. If they want to pursue it with an
- 5 attorney, then they can do that.
- And they have our contact information. And I
- 7 did extend that to them.
- 8 MR. GAINES: That's great. Thank you.
- 9 MS. THOMPSON: And happy to help them later if
- 10 I need to.
- Okay. If there's no questions, I can go onto
- 12 the next item.
- Okay. So the next item I wanted to report on
- 14 to the Members is on work completed for taxpayers that
- submitted public comments at the Taxpayer Bill of Rights
- Hearing, held as part of the August 30th, 2022 Board
- 17 Meeting.
- One taxpayer, Mr. David Frankville, submitted
- 19 a public comment concerning Proposition 13, and what he
- 20 felt was the erosion of protections given to homeowners,
- 21 and being upsetting that people can't afford to pay
- their property taxes with their fixed requirement
- 23 income.
- The TRA office, during its remarks, explained
- 25 that Proposition 13 was passed by the voters in 1978,

- 1 and continues today with protections limiting the
- 2 property tax rate to one percent. Plus voter-approved
- 3 bonded indebtedness with increases in assessed value,
- 4 specifically to the factored base year value to two
- 5 percent, unless a change in ownership or new
- 6 construction occurs.
- 7 I also indicated that if he finds he is unable
- 8 to pay property taxes, then he may wish to look into the
- 9 Property Tax Postponement Program offered by the State
- 10 Controller's Officer.
- During the meeting, Chair Cohen asked that the
- 12 TRA office could reach out to him to provide a direct
- 13 contact in the State Controller's Office, and asked that
- 14 we coordinate with Deputy Controller Epolite for a
- 15 contact person, rather than only giving public contact
- information from the Controller's website.
- 17 After the meeting, we provided information to
- 18 Mr. Frankville about Proposition 13, the limitations of
- 19 the maximum two percent increases a year, and also about
- 20 the requirement that the assessor assess a property at
- 21 the lower of its factored base year value or market
- 22 value each year.
- 23 We provided information about the property tax
- 24 postponement program providing links to the State
- 25 Controller's Office website that contains comprehensive

- 1 information about the program and how to apply for it.
- 2 Additionally, we provided the name and phone
- 3 number of a person in the State Controller's Office that
- 4 he could call and speak personally with about the
- 5 program.
- 6 We completed work on another public comment
- 7 submission from the Bill of Rights Hearing from a
- 8 concerned tax agent who chose to remain anonymous.
- 9 The comment concerned appeals in Riverside
- 10 County, and indicated that they were allowing public --
- weren't allowing public access to property tax
- 12 assessment appeals hearings.
- And also that, although the law states the
- 14 hearing -- hearings must be made public, the clerk of
- 15 the Assessment Appeals Board refuses to allow access.
- 16 The comment indicated that the Assessment
- 17 Appeals Board cited COVID concerns. However, at the
- hearing the tax agent attended, not everyone was wearing
- 19 a mask, and the requester asked that we could make sure
- 20 the public access is permitted to the hearing as
- 21 required.
- 22 As part of my remarks at the meeting, I
- indicated that our agency's role in the assessment
- 24 appeals is to prescribe property tax rules and issue
- 25 instructural documents to assist appeals boards in the

- 1 performance of their duties. And individual counties
- 2 have their own rules or actual appeal proceedings.
- 3 I further indicated our office reviewed our
- 4 agency's publication on assessment appeals. And on
- 5 page 96 it discussed hearings being open to the public,
- 6 and addresses the requirements of the Revenue and
- 7 Taxation Code Section 1605.4 and Property Tax Rule 313.
- 8 I explained that the statutory and regulatory
- 9 provisions require appeals board hearing and hearing
- 10 officer hearings must be open, assessable and audible to
- 11 the public. But when a portion of the hearing involves
- 12 evidence regarding trade secrets, that that portion of
- 13 the hearing may be closed to the public.
- 14 At the meeting, I also explained that our --
- 15 after receiving public comment, we reached out to our
- 16 Legal Department to ask for information concerning a
- 17 local appeals board authority to not allow the public to
- 18 access county appeals hearings for -- in person for
- 19 COVID concerns.
- They advised us that the state was under
- 21 emergency proclamation by the Governor due to the COVID
- 22 pandemic, and the actions of the local government and
- local health department may be involved.
- 24 And they indicated that we should inquire with
- 25 the county and local appeals board to explore their

- 1 reasoning and authority to close the meetings.
- 2 As part of my closing remarks, I indicated
- 3 that the TRA office would coordinate with the county on
- 4 the taxpayer -- on what the taxpayer indicated to be
- 5 closed to the public, and the time period for which
- 6 meetings were closed to the public, to see if it was in
- 7 effect during the time of the Governor's order. And if
- 8 it has since changed since those Governor orders
- 9 stopped.
- 10 So after the meeting, we reached out to the
- 11 assessor's office to ask about their experience at the
- 12 assessment appeals board. And they indicated that
- generally it's appraisers go into the hearing room to
- 14 testify when it's their turn. And that there are less
- 15 chairs than before COVID around the perimeter of the
- 16 room, presumably for social-distancing reasons.
- 17 They also said the appeals board may have
- 18 COVID concerns due to the size of the room, and it
- 19 wasn't very big.
- 20 The TRA office then contacted the clerk of the
- 21 board to ask about the county's policy on public access
- 22 to county appeals board hearings.
- 23 According to the clerk's office, hearings were
- 24 closed during March 2020 due to COVID, and reopened for
- 25 in-person hearings in July 2021.

- 1 Before July 2021, hearings were held via Zoom,
- 2 following the beginning of COVID. Once they learned how
- 3 to set up virtual hearings, they indicated that while
- 4 hearings were held virtually, only AAB members and the
- 5 clerk were allowed in the hearing room.
- As to in-person hearings that opened up in
- 7 July 2021, the clerk indicated that although hearings
- 8 were open to the public since July 2021, due to their
- 9 county's ongoing concern with the spreading of COVID,
- 10 the small hearing room and the AAB members are seniors,
- over age 60, if a person isn't connected with the case
- being heard, the clerk of the board prefers the
- 13 contact -- the person contact them to request attendance
- 14 at the hearing. And they will try to accommodate them.
- 15 But the six-foot social distancing would likely not be
- 16 possible.
- 17 They indicated that persons showing up on the
- hearing day without an appointment may be allowed into
- 19 the hearing room, provided there is room, depending on
- 20 the total persons already attending.
- The clerk also advised the assessor's
- 22 office -- that the assessor's office only brings
- one-to-two staff to present evidence, as opposed to the
- 24 past when they had more staff attending to -- listening
- 25 to the hearings.

- 1 At this time, persons awaiting their turn to
- 2 present their own cases are asked to wait outside the
- 3 hearing room until it is their turn.
- 4 The county clerk of the board also advises
- 5 that the policy is not meant -- is meant to protect the
- 6 public, as well as employees.
- 7 And they're open to suggestions how they could
- 8 operate hearings in a safe environment for all, while
- 9 still being within the Ralph Brown Act, meetings open to
- 10 the public.
- 11 Additionally, the county clerk of the board
- 12 advised us that if people wish to be informed about the
- 13 hearing, they can purchase an audio recording of the
- 14 entire day's hearing. And it is \$5 to make a copy of
- 15 that tape.
- 16 So based on our office's review, it seems that
- 17 the appeals board in Riverside County are available to
- 18 the public, since a person can request to attend a
- 19 hearing, even if they are not presenting, or they are
- 20 not involved with that case.
- 21 And people are allowed to be in the hearing
- 22 room, subject to capacity restrictions. And also since
- anyone can obtain an audio recording of those hearings.
- The next item I wanted to report on is -- to
- 25 keep the Members informed is on work associated with

- 1 Proposition 19 education and outreach.
- 2 As I indicated in my presentation at the July
- 3 Board Meeting, in June, our office completed work on six
- 4 information sheets. And they were published to help
- 5 taxpayers understand property tax laws and exclusions
- 6 available to them.
- 7 Thereafter, I had sent a letter to the
- 8 California Assessors' Association President, Leslie
- 9 Morgan, advising her of the issuance of those
- information sheets, where they can be accessed on our
- 11 website, and asked that she share that information with
- 12 California assessors, as well as the CAA affiliates at
- 13 that August conference that was -- that was held.
- 14 Since my last update, the TRA office has
- 15 completed work on a new information sheet for base year
- value transfers for disabled persons under
- 17 Proposition 19, as well as revised the existing
- publication to identify them as applicable to transfers
- 19 prior to April 1st, 2021.
- These information sheets were posted to our
- 21 website last week. And at future Board Meetings, I will
- 22 provide further updates on the activities of the TRA
- 23 office to keep you informed.
- I'm available for any further questions if you
- 25 have any.

- 1 MS. COHEN: All right. Thank you.
- 2 Just to be clear, this information that you
- 3 were reporting on has happened this year in 2022?
- 4 MS. THOMPSON: Yes. Right. So I started
- 5 with --
- 6 MS. COHEN: One of my colleagues had a
- 7 question --
- 8 MS. THOMPSON: Oh, I'm sorry.
- 9 MS. COHEN: -- as to the report you were
- 10 making. Was it this year or last year?
- 11 And I just wanted to state for clarification
- and for the record that you were reporting on our
- conversations in cases that are happening in 2022.
- 14 MS. THOMPSON: Yeah. The cases that I'm
- 15 referring to -- so the beginning portion, when I talk
- about completed cases, it's for the prior month that we
- 17 completed work on.
- But as far as the second item, it was items
- 19 that we actually completed work on largely in September,
- 20 for the two items following the Bill of Rights Hearing.
- 21 Because the Bill of Rights Hearing was on August 30th --
- 22 MS. COHEN: Of 2021.
- 23 MS. THOMPSON: Of 2022.
- MS. COHEN: Oh, yes. You're right. Last
- 25 month. You're right. I'm sorry.

- 1 MS. THOMPSON: So -- yeah. So I wanted to do
- 2 that as a separate item. Because I felt that was
- 3 important.
- So the Members were advised that, you know, we
- 5 did take care of those two items. So in the upcoming
- 6 months, I will be also including those. So as we finish
- 7 cases that were brought to us, or issues that were
- 8 brought at the Bill of Rights Hearing, then I'll report
- 9 on that, kind of on a separate item.
- 10 So in that respect, most of them would be done
- 11 probably during the, you know, the current month.
- MS. COHEN: Great. Thank you very much.
- MS. THOMPSON: You're welcome.
- 14 MS. COHEN: Any questions on this side, on my
- 15 right?
- Mr. Epolite, is that a yes, you have a
- 17 question?
- MR. EPOLITE: Yes.
- 19 MS. COHEN: Go for it.
- MR. EPOLITE: Ms. Thompson, on the information
- 21 sheets that are being posted, what was the review
- process on those documents?
- MS. THOMPSON: Well, so the TRA office, you
- 24 know, prepares them, and then they're circulated through
- 25 an internal review process. So our Legal staff looks at

- 1 it, Property Tax Department looks at it as well, and
- 2 then of course our Executive Director looks at that.
- 3 MR. EPOLITE: Okay. Great. Thank you.
- 4 MS. THOMPSON: You're welcome.
- 5 And our Communications Officer does also.
- 6 Thank you, Peter, for helping with those.
- 7 MS. COHEN: Mr. Vazquez.
- 8 MR. VAZQUEZ: Just a quick question.
- 9 First of all, thank you for the report and all
- 10 the detail.
- But I noticed on the Prop. 19 information
- sheets your office has prepared are reachable, you know,
- 13 with the link under the taxpayers education. And within
- 14 that menu, the information, the options are for the main
- 15 TRA web page, but they don't seem to appear on the
- 16 Prop. 19 link for the web page.
- MS. THOMPSON: Yeah. So actually I worked
- 18 with the Communications Officer earlier. We were
- waiting until the base year value transfer for disabled
- 20 persons was added last week. So posted. And so
- 21 earlier, I think Monday, so yesterday, it posted.
- 22 So another link was created following last
- 23 week. So it's actually added under the additional
- 24 resources area of the Prop. 19. So you can --
- 25 MR. VAZQUEZ: So you get it through the

- 1 Prop --
- 2 MS. THOMPSON: Yeah. I think it's the third
- 3 bulletin item. But it's there now. So it actually
- 4 links you. So, yeah, thank you for that.
- 5 MR. VAZQUEZ: Appreciate it.
- MS. THOMPSON: Yeah. We want to expose as
- 7 many taxpayers to it as possible. So --
- 8 MR. VAZQUEZ: Thank you.
- 9 MS. COHEN: Thank you.
- 10 Any questions on my left?
- 11 Yes, Mr. Schaefer.
- MR. SCHAEFER: Thank you for your report,
- 13 Ms. Thompson.
- 14 It comes to mind that you are more informed on
- 15 all these statutes than any of us are, because you work
- with them all the time, and do a lot of good for people.
- And it also appears to me that there may be a
- 18 statute that if you wish it were a little bit different,
- 19 you could do so much more to help the taxpayer. But
- 20 you're stuck with the statute.
- In those cases, I would like very much to have
- you write a little memo on proposing a modification in
- 23 the statute by the Legislature, that if it were done
- 24 would enable you to do so much for the taxpayers that
- are coming to you for help.

- I guess you would make that to our
- 2 Executive Director, and she would share it with us.
- 3 And each of us have friends in the Legislature, and we
- 4 have our own legislators. Like mine from Southern
- 5 California. I would call upon my legislators to say,
- 6 "Look what Ms. Lisa has found up here. And how if we
- 7 tinkered with it a little bit, we could do so much more
- 8 as a BOE."
- And, you know, we could end up with some
- 10 happiness and benefit to a lot of taxpayers that maybe
- 11 was started with an idea from you.
- I just want to be able to do more to help the
- 13 taxpayers, and I'm impressed with the stuff you run
- 14 across. And maybe you should be up here. You could do
- 15 a lot of stuff.
- MS. THOMPSON: I think if we saw, you know,
- 17 something, you know, other than -- I mean, we implement
- 18 the law. I mean, our agency implements the law. And we
- 19 ensure -- our office ensures taxpayers are treated
- 20 fairly according to the law.
- 21 If we saw something that was maybe hindering
- the ability for a taxpayer maybe to comply with
- 23 something, then that might be something that we would,
- you know, identify internally and through our
- 25 legislative process.

- 1 You know, but in this case, you know, for
- 2 change-in-ownership laws, like, you know, the
- 3 reassessment consequences for rental properties under
- 4 Prop. 19, the California voters voted. And so they
- 5 voted that in.
- So we could, you know, we are happy to help
- 7 taxpayers, you know, ensure they were treated fairly
- 8 according to the assessor's office. But it's not
- 9 something we might change --
- 10 MR. SCHAEFER: No, you do a very good job.
- 11 Thank you.
- MS. THOMPSON: Thank you.
- 13 Well, I'm fortunate I have a really great
- 14 staff. I also have property tax background. So I think
- 15 that helps quite a bit.
- MS. COHEN: Great.
- 17 MR. NANJO: Thank you, Chair Cohen.
- If I could interrupt real quickly, I just
- 19 wanted to remind the Board that for those kinds of
- 20 directions, the Board, as a group, should have a
- 21 consensus and direct the Executive Director to direct
- 22 staff to do any ideas.
- But all good ideas to be discussed.
- Thank you.
- MR. EPOLITE: Ms. Thompson, did you say the

- 1 information sheet on Prop. 19 has been issued or is
- 2 still forthcoming?
- MS. THOMPSON: No. Well, okay, so there's
- 4 a -- well, there's the Proposition 19 facts sheets. But
- 5 there's also information sheets that -- at the
- 6 Taxpayers' Rights Advocate Office.
- 7 So I don't know if you're looking at the
- 8 Prop. 19 tab. Or are you going towards Mr. Vazquez' --
- 9 MR. EPOLITE: I'm on the Taxpayers' Rights
- 10 Advocate Office information sheet page.
- MS. THOMPSON: Okay. So you've picked
- 12 "taxpayer education," and you're there.
- So if you go to the very bottom of the website
- 14 and pick Taxpayers' Rights Advocate Office, one of the
- 15 choices is "taxpayer education."
- And then if you click "taxpayer education,"
- then you get to the page where you'll see all of our
- information sheets on all topics. They all have been,
- 19 you know -- pertain to areas that were affected by
- 20 Proposition 19.
- 21 MR. EPOLITE: Okay.
- MS. THOMPSON: And what Member Vazquez was
- 23 referring to is if you go to the very top of the website
- and do the Proposition 19 page, if you do that, there's
- 25 several tabs within the -- because we have comprehensive

- 1 information about Proposition 19. One of those was
- 2 additional resources.
- 3 MR. EPOLITE: But I thought you had said there
- 4 was information sheets specific to Prop. 19?
- 5 MS. THOMPSON: Facts sheet.
- 6 MR. EPOLITE: Oh, it's a facts sheet.
- 7 MS. THOMPSON: It's a Proposition 19 fact
- 8 sheet.
- 9 MR. EPOLITE: Okay.
- 10 MS. THOMPSON: Although the -- so it's not one
- of the Taxpayers Rights Advocate Office information
- sheets, it's actually kind of produced but the agency.
- But, Peter Kim, the Communications Officer --
- MR. EPOLITE: Right.
- MS. THOMPSON: -- and I, as the Taxpayers'
- 16 Rights Advocate, essentially did that.
- MR. EPOLITE: Okay.
- MS. THOMPSON: So it's not under the TRA.
- MR. EPOLITE: Right.
- MS. THOMPSON: But we're actually
- 21 contemplating somehow linking that into that. So he and
- I are exploring that now to somehow maybe get it back to
- the Prop. 19 page.
- MR. EPOLITE: Okay. Thank you.
- MS. COHEN: Thank you.

- 1 All right. Thank you.
- MS. THOMPSON: Thank you.
- MS. COHEN: We're going to go to the public
- 4 comment.
- 5 MS. CICHETTI: AT&T moderator, please let us
- 6 know if there is anyone on the line who would like to
- 7 make a public comment regarding this matter.
- 8 AT&T MODERATOR: Thank you.
- 9 If you would like to make a public comment on
- 10 this matter, please press one, followed by zero. One,
- 11 followed by zero at this time.
- 12 And, Madam Chair, nobody is queueing up.
- MS. COHEN: I appreciate that. Thank you very
- 14 much.
- We appreciate your work. Very important,
- 16 Ms. Thompson.
- MS. THOMPSON: Thank you so much.
- MS. COHEN: Very impressive. Thank you.
- Ms. Cichetti, who do we have next?
- MS. CICHETTI: Normally, we'd go to our next
- 21 item. But it is 12:30. And I wasn't so sure if you
- 22 wanted to break for lunch right now, or to take the next
- 23 item up.
- MS. COHEN: Let's break for lunch.
- Let's break for lunch.

1 Ms. Lumsden, we'll hear from you right after 2 lunch. Okay? 3 Ms. Cichetti, could you let us know how long do we have for lunch? 4 5 MS. CICHETTI: Forty-five minutes. MS. COHEN: Okay. So we will reconvene at 6 7 1:15. Thank you. 8 (Whereupon the lunch break was taken.) 9 MS. COHEN: Good afternoon, ladies and 10 gentlemen. 11 Let's reconvene. It is 1:19, Tuesday, 12 September 27th. 13 Ms. Cichetti, could you please. 14 15 ITEM K4a 16 17 MS. CICHETTI: The next item. 18 The next item on the Board agenda is K4A, 19 Property Tax Deputy Director's Report, Operational Updates: Report on the status of pending and upcoming 20 21 projects, activities, and departmental issues, including 22 Proposition 19 Implementation Actions and Guidance, 23 Letters to the Assessors, Appraisal Training and Certification, Assessment Practice Surveys, and the 24 25 State-Assessed Property.

- 1 These items will be presented by Mr. Yeung and
- 2 his team.
- 3 MR. YEUNG: Thank you, Mary.
- 4 MS. COHEN: Hi, Mr. Yeung.
- 5 MR. YEUNG: Yes.
- Good afternoon, Chair Cohen, Honorable Members
- 7 of the Board.
- For the record, my name is David Yeung, and
- 9 I'm the Deputy Director of the Property Tax Department.
- 10 So along with my usual report on Prop. 19
- implementation, I have two additional reports to give
- 12 after that.
- 13 After my three reports, I will turn it over to
- 14 Ms. Lumsden, who will have the next three sub-items, and
- 15 then to Ms. Cruz for SAPD, then one sub-item there.
- So with your okay, I'll start with the
- 17 Prop. 19 implementation.
- 18 MS. COHEN: Yes.
- MR. YEUNG: Okay.
- 20 Staff continues to monitor the progress of
- 21 Property Tax Rules 462.520, the intergenerational
- transfer property tax rule and 462.540, which is the
- 23 base year transfers through the -- through the
- 24 promulgating process.
- 25 As of last week, it has been turned into the

- 1 Office of Administrative Law for their review. Pending
- 2 their review, it will then be posted on their web site.
- 3 That will begin the 45-day public comment period.
- 4 Our goal is to have it before the Board in
- 5 November for public comment.
- 6 Of course staff continues to answer inquiries
- 7 from taxpayers and other stakeholders as part of our
- 8 daily routine in implementing Prop. 19.
- 9 And staff is also continuing their process in
- 10 reviewing our property -- our website dedicated -- our
- web page dedicated to Prop. 19. So work continues
- 12 there.
- And if I may actually loop back onto an issue
- 14 brought up by Board Member Gaines.
- The -- on Prop. 19, the -- the Board staff has
- 16 already worked on implementing our technology component
- of it. So there is a requirement that we track the base
- 18 year transfers, each person now. Instead of allowing
- one base year transfer, they're allowed three.
- So we have since expanded our system. And
- 21 it's already live, and we're already tracking that. So
- 22 we're in good shape. So I just wanted to loop back and
- answer that for you.
- The next item I wanted to bring up to give you
- 25 an update on is our Welfare Exemption Process

- 1 Improvement Project.
- 2 As you will recall, staff has been presenting
- 3 on that for about a year. That was started in direct
- 4 response to inquiries about our processing of
- 5 applications for the Welfare Exemption, and specifically
- 6 for low-income housing.
- 7 There was some issue as to are we doing it,
- 8 are we handling it quickly, how are we turning things
- 9 around.
- 10 So we started on a project -- on a process
- improvement project. We took a look at the items it
- would take for us to actually accept review and approve
- 13 these applications.
- 14 Some of the steps we did -- some of the steps
- we took were to -- we re-examined the actual
- 16 application. We streamlined that. We made sure that we
- were asking for the information that we actually need in
- order to make a determination. Nothing more, nothing
- 19 less.
- 20 We also clarified our instructions in there to
- 21 make it a little simpler to understand. And we've added
- 22 information to our website to add extra guidance to --
- 23 for applicants when filling that out.
- And on our end, we took a look at our internal
- 25 processes and what we did in order to review it. We set

- 1 up. We tried to streamline that. And where we can, we
- 2 did concurrent reviews. And -- and we try to look for
- 3 bottlenecks and -- and to solve that.
- 4 So we've been at it for about a year. And
- 5 what I -- now I have enough data points where I can
- 6 actually come and report back to you.
- 7 So I'm very happy to report that our efforts
- 8 are actually starting to pay off. So as of this year,
- 9 as of the end of August, we've already approved a
- 10 combined 877 OCCs and SCCs, organizational clearance
- 11 certificates and the supplemental clearance
- 12 certificates.
- For affordable housing, they actually need
- 14 both. So we've already approved 877 for -- as of August
- of 2022. For all of last year of 2021, we approved 833.
- 16 So we're only partway through the year. We have four
- more months to go. And we're already on track. We've
- already beat our last year's record, and we're on track
- 19 to do even more.
- 20 So initial results are very encouraging. And
- 21 I think most -- a lot of that is due to the revamp of
- 22 our application.
- It's -- the real benefit to that is that it's
- 24 easier for folks to fill out. And when we get our
- 25 applications, it's more complete, and it has information

- 1 we actually need. So there's less of that contacting
- 2 the applicants, getting additional information, waiting
- 3 for them to submit, as we're looking at it again and
- 4 again, having to handle the application multiple times.
- 5 So that has gone a long way in -- in improving
- 6 that process.
- 7 MS. COHEN: Thank you.
- 8 MR. YEUNG: And then the last item I wanted to
- 9 give you a little bit of an un update on is the vessels
- 10 valuation factors.
- 11 So annually the Board publishes these vessel
- valuation factors, and they're meant to assist county
- 13 assessors in the assessment of vessels. And vessels
- include powerboats, watercraft, sale boats, whatnot.
- 15 So every year the staff collects information
- and data during the year to figure out if you bought one
- of these types of vessels, what happens to the value at
- 18 the next lien date.
- 19 We collect that data. We analyze it. And
- 20 somewhere -- and we publish these factors to help the
- 21 assessors come up with a fair market value.
- 22 And it's usually published right around the
- 23 beginning of the year, so they can use it for the lien
- 24 date.
- So for 2022, the factors were published in the

- 1 LTA. It's LTA 2022/003. And those factors show a
- 2 general increase in the value of these vessels that were
- 3 purchased in 2021.
- So for next year's lien date, so January 1,
- 5 2022, in general, they have gone up in value. And that
- 6 is to reflect that over the course of 2021, because of
- 7 the higher demand for these types of leisure property,
- 8 the demand has gone up, and the supply has gone down,
- 9 supply chain issues, workforce issues.
- 10 And so it's -- in classical economics, in
- 11 supply and demand, it was -- it shifted. So it resulted
- in a little bit -- it resulted in a higher value.
- So when -- so when applied to this year's
- 14 assessment, a lot of vessel owners actually got a higher
- 15 tax bill than last year.
- So you may or may not have heard some of this
- in your -- in your respective districts.
- So, as always, if there are any questions
- 19 about this type of assessment, the first stop is always
- 20 with the county assessors. They can call their county
- 21 assessors and ask about the assessment.
- 22 If that becomes -- if there's no resolution
- there, as with any other assessment, there will be
- courses, is to of course go to assessment appeals. And
- 25 the appeals information and deadlines are actually given

- 1 to owners of these types of crafts, either during --
- 2 either with their notice of assessment, or at their --
- 3 with their tax bill. So one or the other will have that
- 4 type of information on there.
- 5 So it's just if you have heard of such issues
- 6 in your county. That is what we do, and that's probably
- 7 why it's been happening.
- It's because overall, vessels have gone up in
- 9 price over -- in the last year, 2021.
- MS. COHEN: Okay.
- 11 MR. YEUNG: This concludes my three issues for
- 12 the Property Tax Department. I'm available to answer
- any questions you may have.
- 14 MS. COHEN: I don't have any questions.
- Mr. Vazquez.
- MR. VAZQUEZ: First of all, thank you for that
- 17 report.
- And then it was refreshing to hear how some of
- the things you're doing now has really helped in terms
- of streamlining the process, especially given the
- 21 numbers from last year.
- 22 And I was just wondering, building on that
- 23 success, have we ever tried, or have you ever tried
- 24 maybe producing some kind of a video that can kind of
- 25 expedite so you don't waste so much of your staff time

- on it, and hopefully beef up the numbers?
- 2 Because it looks like you're obviously going
- 3 to be doing better than last year. But there's still a
- 4 lot of folks that get caught up in this waiting period.
- 5 MR. YEUNG: Right. It's an issue of
- 6 resources and time. I think it's a great idea.
- 7 I will have to look into whether we have the
- 8 resources and have the ability to produce that. I think
- 9 it would be helpful.
- 10 MS. COHEN: All right.
- Mr. Epolite.
- MR. EPOLITE: Yes.
- I just wanted to chime in as well and applaud
- 14 staff for its efforts on exemption claims and to help
- expedite housing efforts throughout the state. So thank
- 16 you.
- 17 MR. YEUNG: Thank you, Deputy Controller
- 18 Epolite.
- MS. COHEN: Thank you.
- 20 Anyone on my left?
- Mr. Gaines.
- MR. GAINES: Yeah.
- Thank you very much. Appreciate your
- 24 presentation, Mr. Yeung.
- 25 And I wanted to make sure you brought up this

- issue on vessels, on watercraft. Because I've gotten
- 2 questions from my constituents as to why, you know,
- 3 their property tax on their watercraft has gone up.
- So I just thought in terms of transparency,
- 5 it's good to bring this forward. And my hope is that we
- 6 can do this on an annual basis in the future. Because
- 7 it's pretty unusual to have the value of your boat
- 8 actually go up year over year. Because it's typically
- 9 depreciating, and taxation is declining.
- And so I just think that it's, you know, to
- 11 the degree that we can make our constituents aware of
- it, and then what they need to do in the event that they
- want to challenge the valuation there, I think, in many
- of our counties there's, I think, a November 30th
- deadline, as you had discussed earlier with me, David.
- MR. YEUNG: Yes.
- 17 MR. GAINES: And so I just wanted to make sure
- our constituents are aware that if you're not happy with
- 19 the valuation, you have an ability to appeal that
- 20 through your county assessor.
- But also understand the market has changed.
- 22 And just as you described, there's been, you know,
- 23 limited supply, and a lot of demand for watercraft. And
- 24 as a result, prices have been going up.
- 25 So thanks for bringing that forward.

- 1 MR. YEUNG: Of course.
- MR. GAINES: And, you know, I've got -- you
- 3 know, I don't have huge amounts of watercraft. But I do
- 4 have -- I've got some big lakes like Shasta Lake and
- 5 Lake Tahoe, and people on boats that are wondering why
- 6 those taxes are going up.
- 7 So thank you.
- 8 MR. YEUNG: Thank you.
- 9 MS. COHEN: Okay. Thank you very much.
- Thank you.
- 11 MR. YEUNG: Then I will turn it over to
- 12 Ms. Lumsden for the next presentation on Letters to
- 13 Assessors.
- MS. LUMSDEN: Thank you, Mr. Yeung.
- 15 Good afternoon, Chair Cohen and Honorable
- 16 Board Members.
- I am Patty Lumsden, and I'm the Chief of the
- 18 County-Assessed Properties Division.
- And this afternoon I'm going to be giving you
- 20 a brief report on Letters to Assessors.
- 21 Attached to the agenda again this month is a
- 22 memo on letters to assessors, which provides a list of
- 23 the LTAs that have been issued since our last Board
- 24 Meeting. And, in addition, provides a link to all the
- 25 letters to assessors that have been issued to date.

- 1 As of the date of the attached memo, BOE staff
- 2 have issued a total of 41 LTAs for calendar year 2022,
- 3 and 3 of those LTAs have been issued since our last
- 4 Board Meeting.
- 5 Those three LTAs are summarized as follows:
- An LTA we issued was on the assessment
- 7 practices survey report for Sacramento County.
- 8 We also issued an LTA providing statistical
- 9 data collected by BOE staff from county assessors
- 10 regarding community land trust housing for the
- January 1, 2021 lien date, as required under
- 12 Senate Bill 196.
- 13 As you may remember, Senate Bill 196, which
- 14 became effective as of January 1, 2020 lien date, added
- 15 section 214.18 to the Revenue and Taxation Code to allow
- 16 a CLT, which is a community land trust, to file a claim
- 17 for the Welfare Exemption if certain conditions were
- 18 met.
- In addition, uncodified language in SB 196
- 20 required the BOE to annually collect data to quantify
- 21 the amount of the assessed value exempted and the number
- of owner-occupied dwelling units or rental units, or
- both, created by CLTs, that were granted this exemption.
- 24 Finally, we issued an LTA which provides
- 25 annual per acre value of California irrigated crop land

- 1 for lien date 2023 to be used by county assessors when
- 2 valuing enforcibly restricted land subject to an urban
- 3 agricultural incentive zone contract as provided under
- 4 Revenue and Taxation Code Section 422.7.
- 5 That will conclude my report on Letters to
- 6 Assessors, and I'm happy to answer any questions you may
- 7 have.
- MS. COHEN: Mr. Vazquez has a question.
- 9 MR. VAZQUEZ: Just a quick one on the LTAs.
- 10 Is your department looking to possibly put out
- an LTA regarding the streamlining of the Welfare
- 12 Exemption Process?
- MS. LUMSDEN: At this time we were not
- 14 planning on doing that.
- 15 Is there something more specific? And did you
- 16 mean in terms of talking about the expansions that we've
- 17 made, or is this something --
- MR. VAZQUEZ: Pretty much along those lines.
- 19 You know, what I think Mr. Yeung mentioned
- 20 earlier in terms of the streamlining how you've
- 21 obviously helped in expediting this thing. And I was
- 22 wondering if it would help some of the counties to know
- 23 that.
- MS. LUMSDEN: That's something we can look
- 25 into.

- 1 MR. VAZQUEZ: Appreciate it.
- MS. COHEN: Thank you. That's it.
- 3 MR. YEUNG: Okay.
- 4 The next presentation will also be by
- 5 Ms. Lumsden, and it will be Appraiser Training and
- 6 Certification.
- 7 MS. LUMSDEN: Thank you again, Mr. Yeung.
- 8 Again, I'm Patty Lumsden. I'm the Chief of
- 9 the County-Assessed Properties Division.
- 10 And now I will be giving you a brief report on
- 11 the BOE's Appraiser Training and Certification Program.
- Posted to our website is the appraiser
- training schedule for the 22-23 fiscal year where we
- 14 have scheduled 33 classes covering 8 different courses.
- And as you may remember, last fiscal year, we
- 16 were only able to schedule a total of 23 classes and
- 17 convert only 5 of our most-requested courses into a
- 18 virtual teaching format.
- This fiscal year we have scheduled an
- 20 additional 10 classes, and an additional 3 different
- 21 courses than what we were able to offer last fiscal
- 22 year.
- In addition, we were offering both in-person
- 24 conducted classes as well as virtually-conducted
- 25 classes.

- 1 So for the 22-23 fiscal year, we have
- 2 completed 6 classes, and 2 of those classes were
- 3 completed since our last Board Meeting.
- And those two classes were Course 56, which is
- 5 Advanced Sales Comparison and Income Capitalization
- 6 Approaches, which was taught in person by BOE staff in
- 7 San Diego, which of course is in San Diego County.
- 8 And then we also taught Course 52, which is
- 9 Valuation of Restricted Lands. And it was taught
- 10 virtually by BOE staff through Microsoft Office Teams.
- And that would conclude my report on Training
- and Certification. And I'm happy to answer any
- 13 questions you may have.
- MS. COHEN: Okay. Let's see.
- On my right, any questions?
- I think it's pretty straightforward.
- 17 Thank you.
- 18 MR. YEUNG: And our last sub-item for
- 19 Ms. Lumsden will be Assessment Practices Surveys.
- 20 MS. LUMSDEN: Again, I'm Patty Lumsden, Chief
- 21 of the County-Assessed Properties Division.
- 22 And now I will be giving you a brief report on
- 23 our assessment practices surveys.
- For calendar year 2022, we have issued a total
- of 8 assessment practices survey reports via letters to

- 1 assessors for the following counties:
- 2 Santa Barbara County in District 2, Alameda
- 3 County in District 2, Sierra County in District 1,
- 4 Stanislaus County in District 1, Amador County in
- 5 District 1, Inyo County in District 1, Sacramento County
- 6 in District 1, and most recently, Los Angeles County in
- 7 District 3.
- 8 Los Angeles County you won't see on the
- 9 letters to assessors memo, because it was posted after
- 10 our -- the date of the memo. So that -- but that did
- 11 get posted just last week.
- In addition to these 8 counties, we actively
- are working on completing surveys and/or samples for
- 14 10 other counties, 4 of which are in District 1; 4 in
- 15 District 2; and 2 in District 4.
- Now, these surveys and samples of course are
- 17 in various stages of production. And once they are
- 18 completed, we provide a copy of the report to each of
- 19 the Board Members and their office for preview before it
- is issued and posted to our website through an LTA.
- BOE staff continue working with their new
- 22 hybrid plan of collecting some data remotely and some in
- person. We've started traveling again, as I mentioned
- last month, depending on each assessor's ability to
- 25 accommodate our hybrid plan.

- 1 So we work with each assessor's office prior
- 2 to going to their office to see what will work best for
- 3 them based upon their staffing and, of course, their
- 4 computer systems.
- 5 So we will continue to monitor this new
- 6 process and make adjustments as needed.
- 7 And that will conclude my report on assessment
- 8 practices surveys. And I'm available to answer any
- 9 questions you may have.
- 10 MS. COHEN: Yes, Mr. Vazquez.
- 11 MR. VAZQUEZ: Just one quick one. Kind of
- 12 going back to your first part of your presentation.
- I noticed you mentioned that you're doing a
- 14 combination of in person versus virtual classes. And
- 15 I'm looking at the schedule for 2023, how do you
- 16 determine which ones are which?
- 17 MS. LUMSDEN: So we tried to do a variety.
- 18 We tried to do kind of half-and-half of each subject.
- 19 I call it a course.
- And so, for example, if we're teaching six
- 21 Course 3s, we're trying to do three of them in person,
- 22 and three of them virtually.
- So that gives the assessor and their staff the
- options of intending in person or virtually, whichever
- 25 ends up working best for them.

- 1 MR. VAZQUEZ: And now to the last part of your
- 2 presentation, I was looking at, I guess, in the findings
- 3 in the report, especially about the Los Angeles County
- 4 assessors, and the assessors, you know, for the most
- 5 part agreed with most of the findings, but they do not
- 6 concur with the department. What happens in that case
- 7 if there's a difference?
- 8 MS. LUMSDEN: So it just depends on what those
- 9 differences are.
- 10 The recommendations -- of course there are --
- 11 you know, there are recommendations. And the assessor
- 12 can take them into consideration.
- 13 And they review them, and they determine
- 14 whether they agree. If there's a large disagreement,
- sometimes we agree to disagree. And -- or it could be
- 16 that there is a disagreement in terms of what their
- 17 office is capable of doing.
- Because sometimes it could be a computer
- issue, or it could be, you know, staffing issue, or
- 20 resources, or something that is not really something
- 21 that we would need to address.
- But if there's something where we completely
- 23 disagree with one another, typically, what we have done
- in the past, which we have not done very often, is we
- 25 will then issue -- we have the ability to then make a

- statement in regards to that -- to the assessor's
- 2 response. But we have not done that. We have not
- 3 needed to do that in most cases.
- 4 MR. VAZQUEZ: Thank you.
- 5 MS. COHEN: On my left, questions?
- 6 Mr. Gaines.
- 7 MR. GAINES: Yeah, if I could. Thank you.
- 8 On your report about the three LTAs, you had
- 9 mentioned a per-acre value of ag land.
- 10 Can you maybe explain a little bit more the
- 11 purpose of that?
- MS. LUMSDEN: So we annually -- and keep in
- mind, I'm not an expert on this particular topic.
- 14 So we annually issue the cropland -- irrigated
- 15 cropland numbers. So we get those values to try and
- 16 make things more accessible to the assessors. Because
- they could actually get this information as well, but we
- 18 provide it to them.
- So we're -- Revenue and Taxation Code 422.7
- 20 requires the county assessor to value land that is
- 21 enforcibly restricted at a rate that is based on the
- 22 average per-acre value of irrigated cropland of
- 23 California.
- So that's why we provide that information to
- 25 them. Because they're required in statute to value it

- 1 in that manner. And so we put that number out for them
- 2 annually.
- 3 And it's through -- it's reported through the
- 4 United States Department of Agricultural -- their
- 5 National Agricultural Statistics Survey Land Values for
- 6 2022. And that's where that number comes from.
- 7 MR. GAINES: Okay. So we get the numbers from
- 8 U.S. Ag, and then we publish them and make them
- 9 accessible for assessors throughout the state.
- 10 MS. LUMSDEN: Right. Because they need them
- 11 to do those annual valuations.
- MR. GAINES: Yeah. Okay.
- So it's just a service of providing
- 14 information that's readily -- that's easier available
- through an LTA versus them having to do their own
- 16 research.
- 17 MS. LUMSDEN: Yes.
- And it also helps to keep it consistent, so
- 19 that everybody has that same place to go, and is getting
- 20 it directly from us as well.
- 21 MR. GAINES: Yeah. That's great. Thank you.
- MS. COHEN: Mr. Yeung, did you have anything
- you wanted to say?
- MR. YEUNG: No. I just wanted -- if you're
- looking for background on this urban ag land, it's an

- inducement for people that own property in urban
- 2 environment, usually urban environment land. It's a
- 3 little bit more valuable than cropland.
- 4 So as an inducement to restricting your use to
- 5 only growing basically agricultural products in the
- 6 urban environment, they give you a preferential
- 7 assessment.
- 8 So usually it's lower than if it were assessed
- 9 as -- as urban land. So that's kind of why it's there.
- 10 MR. GAINES: Okay. So this LTA is narrow then
- just for urban ag land?
- MR. YEUNG: Correct. Yeah.
- MS. LUMSDEN: It's forcibly restricted.
- MR. YEUNG: It has to be restricted.
- MR. GAINES: I'm trying to figure out what
- 16 that meant.
- 17 MR. YEUNG: Yeah.
- MR. GAINES: Okay. Thank you.
- MR. YEUNG: Of course. Any time.
- 20 Mr. Schaefer, did you have a question?
- MR. SCHAEFER: Yes.
- Mr. Yeung, automobiles are all assessed by the
- 23 Department of Motor Vehicles. And the value of our car,
- on the records, goes down every year, and is done
- 25 automatically. And, you know, it works.

- 1 Getting to the yachts, that is our
- 2 responsibility. Can I assume that our assessors are
- 3 just as automatic as the DMV in rationing down the value
- 4 of the yacht every year? Is it with age?
- 5 Maybe we could have a call of my assessor, and
- 6 see how he's doing that. We have a lot of yachts, you
- 7 know, in water city. I'm sure he's had some inquiries
- 8 from people who don't think it's rationing down.
- 9 The most important day in the yacht owner's
- 10 life is when he buys himself a yacht, and then when he
- 11 sells the yacht.
- MR. YEUNG: Right.
- MR. SCHAEFER: And they do lose their luster
- and their value rapidly. And I want to be sure they
- don't go begging for this. I want to make sure the
- 16 assessors are leading the parade.
- MR. YEUNG: The assessor is charged annually
- 18 to assess these vessels at their fair market value. So
- on average, usually the physical depreciation carries
- 20 the day. And it's usually worth a little less, because
- it's not getting any younger.
- But in certain instances like last year, we
- 23 saw it with used cars, the demand for used cars, because
- of the supply chain, was pretty high. And there were
- 25 folks that were basically able to sell their used car

- 1 for about what they paid for it, and sometimes maybe a
- 2 little bit more.
- 3 So the assessor's charge is to find its fair
- 4 market value on the lien date for these vessels.
- 5 MR. SCHAEFER: I realize it's been different
- 6 recently for cars.
- 7 MR. YEUNG: Yeah.
- 8 MR. SCHAEFER: Okay. At least they're aware
- 9 of it.
- Thank you.
- MR. YEUNG: You're welcome.
- MS. LUMSDEN: No further questions for me?
- MS. COHEN: No. No.
- MR. VAZQUEZ: Just one quick -- now that you
- mention on the assessed values, do you -- do we actually
- handle that, like on a probate, for example, case?
- You don't do property, right?
- MR. YEUNG: No. We -- we do not -- we do not
- 19 value the property. Most of the property is valued at
- 20 the county assessor level. Except for, of course, the
- 21 state assessed, for the public utilities. That's the
- 22 only exception.
- MS. COHEN: Thank you.
- MR. YEUNG: If -- if there's nothing else, I
- 25 will move onto the very last item for --

- 1 MS. COHEN: Yes, please.
- 2 MR. YEUNG: -- for the Deputy Director's
- 3 Report. That will be by Ms. Cruz, and she will give you
- 4 an update on the State-Assessed Properties Division.
- 5 MS. CRUZ: Good afternoon, Chair Cohen and
- 6 Honorable Members.
- 7 My name is Michelle Cruz, Manager of the
- 8 State-Assessed Properties Division.
- 9 Today I'll provide information on the status
- 10 of ongoing work in our division.
- SAPD staff continue to work on this year's
- 12 petition workload. Staff are currently working on
- completing our written responses to each of the
- 14 petitions for unitary reassessment.
- Some petitioners have requested an appeal's
- 16 conference as part of their petition filing.
- SAPD staff are also preparing for those
- 18 appeals conferences, and look forward to attempting to
- 19 resolve petition issues with petitioner representatives
- 20 during the appeals conferences.
- The first of this year's petitions to come
- 22 before the Board will be presented -- excuse me -- at
- 23 the October Board Meeting.
- We also anticipate petition matters coming
- 25 before the Board at the November and December Board

- 1 Meeting as well.
- 2 That concludes my report. I'm available to
- 3 answer any questions.
- 4 MS. COHEN: Mr. Vazquez has one.
- 5 MR. VAZQUEZ: Is this your -- this is your
- first time before us, no?
- 7 MS. COHEN: No.
- 8 MR. VAZQUEZ: Oh. I guess I didn't remember
- 9 the last time. Well, anyways, I was going to welcome
- 10 you. So go ahead.
- MS. COHEN: Always been an online setting.
- MS. CRUZ: Yeah.
- MS. COHEN: Do you have a question?
- MR. GAINES: If I could.
- MS. COHEN: Yes, please.
- MR. GAINES: Yeah.
- 17 Thank you for your presentation.
- In terms of petitions, what sort of petitions
- 19 are coming forward?
- MS. CRUZ: I would say they are a broad range
- of petitions throughout our different industries, such
- 22 as gas and electric. We have some telephone. I believe
- 23 we have a couple pipelines and a powerplant.
- MR. GAINES: Okay.
- MS. CRUZ: We have a total, I believe, of

- 1 19 or 20 this year.
- 2 MR. GAINES: Yeah. Okay.
- 3 Are those appeals?
- 4 MS. CRUZ: Yes.
- 5 MR. GAINES: Okay. All right.
- 6 So a mixture coming from different industries?
- 7 MS. CRUZ: Yes.
- 8 MR. GAINES: All right. Thank you. I
- 9 appreciate it.
- 10 MS. COHEN: All right. Thank you for the
- 11 presentation.
- MR. YEUNG: Of course.
- MS. COHEN: Appreciate it.
- Ms. Cichetti, let's take public comment.
- MS. CICHETTI: AT&T moderator, please let us
- 16 know if there's anyone on the line who'd like to make a
- 17 public comment regarding this matter.
- 18 AT&T MODERATOR: If you would like to make a
- 19 public comment, you may press one, and zero at this
- 20 time.
- 21 And I'm seeing no one in queue.
- MS. COHEN: Thank you.
- Let's call the next item.

25 //

1	ITEM K5a
2	
3	MS. CICHETTI: Our next item on the agenda is
4	K5a, Legislative, Research and Statistics Division
5	Chief's Report: Legislative Issues; Update on
6	administrative and program-related legislative bills
7	impacting the Board of Equalization.
8	This item will be presented by Mr. Weatherby.
9	MR. WEATHERBY: So good afternoon,
10	Chair Cohen, and Honorable Members of the Board.
11	This is Dustin Weatherby. I'm Chief of the
12	Legislative, Research and Statistics Division.
13	So attached to the PAN is a summary of any
14	legislation that is effecting the Board of Equalization
15	that's on the Governor's desk.
16	So the last day for the Governor to act on any
17	bills for the 2021-2022 legislative session is this
18	upcoming Friday, September 30th.
19	So the first bill I want to highlight is
20	BOE-sponsored SB 440 by Senator Dodd. SB 440 was signed
21	by the Governor on September 13th, and it authorizes the
22	BOE to provide deadline extensions and penalty-interest
23	relief to taxpayers under the alcoholic beverage tax law
24	during a Governor-proclaimed state of emergency.
25	This bill mirrors similar changes made by

- 1 CDTFA to other special tax and fee programs ensuring
- 2 equity in administrative efficiency and providing
- 3 taxpayer assistance during these circumstances.
- 4 The second bill is Senate Bill 1494 by the
- 5 Senate Governance and Finance Committee. Which also
- 6 contains one of the Board-sponsored legislative
- 7 proposals to amend Revenue and Taxation Code
- 8 Section 97.68 relating to a sales tax augmentation fund,
- 9 just to correct references from BOE to CDTFA.
- 10 That bill was also signed by the Governor on
- 11 September 19th.
- 12 And the final Board-sponsored proposal,
- 13 SB 1496, also authored by the Senate and Governance
- 14 Finance Committee amends Revenue and Taxation Code
- 15 Section 32471.5, which would extend the sunset date for
- the author and compromise program under the alcoholic
- 17 beverage tax law for an additional five years until
- 18 January 1st, 2028.
- That bill was also signed by the Governor on
- 20 September 2nd.
- Then AB 1206 by Assemblymember Bennett, which
- 22 would require that a rental unit continue to be treated
- as occupied by lower-income households when the income
- of those occupants increases up to 140 percent of the
- 25 area's median income, if the owner of that property is a

- 1 community land trust whose land is leased to low-income
- 2 households for the fiscal years 2022-23 through 2027-28.
- 3 So the Board voted at the February Board
- 4 Meeting to support AB 1206. And that bill is currently
- 5 awaiting action by the Governor.
- 6 Next bill is Senate Bill 989 by
- 7 Senator Hertzberg, which allows certain taxpayers to
- 8 defer payment of local property taxes with penalty and
- 9 interest relief, if they have claimed a Proposition 19
- 10 property tax relief with the county assessor, and have
- 11 requested deferment with the assessor within one
- 12 calendar year, but before January 1st, 2024 of receiving
- 13 first property tax bill -- or the first tax bill for
- 14 that property.
- The bill's provisions only apply to LA County
- 16 right now, but a county may opt into the bill's
- 17 provisions upon consultation with local officials, and a
- 18 resolution by the Board of Supervisors.
- 19 So that bill is currently also awaiting action
- 20 by the Governor.
- 21 And the final bill I'm going to highlight is
- 22 Senate Bill 518 by Senator Laird, which would require
- 23 the BOE, upon request, to provide confidential taxpayer
- information on the wine grower tax return and schedule
- 25 for returns filed on and after January 1st, 2023, unless

- 1 the taxpayer is an actual person.
- 2 The bill's provisions require returns to
- 3 include an opt-out box for taxpayers who do not wish to
- 4 have their confidential information shared publicly.
- 5 And that bill was also awaiting action by the
- 6 Governor.
- 7 So that's going to conclude my presentation on
- 8 this item, and I'm available to answer any questions.
- 9 MS. COHEN: Thank you very much.
- 10 Mr. Vazquez has a question for you.
- MR. VAZQUEZ: Thank you for those updates.
- 12 And I just had a quick question. And it's
- partially related to the SB 1494 you mentioned.
- Which, I understand that the existing property
- 15 tax law requires that certain revenues non-allocated to
- the county, cities and special districts, are to be
- 17 transferred to this educational revenue augmentation
- 18 fund in that county for school districts, community
- 19 college districts, and other county office of education.
- 20 So if the county had significant property tax
- 21 revenue losses, is the lost split -- evenly split
- 22 between the education augmentation fund, and the county
- 23 cities and special districts?
- MR. WEATHERBY: Thank you for that question.
- I'm not exactly sure on the specifics.

1	This particular proposal only corrects a
2	reference from BOE to CDTFA. So how the mechanics of
3	the other parts of the provision work, I'm not certain
4	on. But I can check on that for you.
5	MR. VAZQUEZ: Appreciate it.
6	MR. WEATHERBY: But I believe it's a sales tax
7	fund. So that would be administered by the CDTFA.
8	MR. VAZQUEZ: By the CDTFA.
9	MR. WEATHERBY: Yeah.
10	MS. COHEN: That's it. Thank you.
11	MR. WEATHERBY: Thank you.
12	MS. COHEN: Let's take public comment.
13	MS. CICHETTI: AT&T moderator, can you please
14	let us know if there's anyone on the line who would like
15	to make a public comment regarding this matter.
16	AT&T MODERATOR: If you'd like to make a
17	public comment, you may press one, and zero at this
18	time.
19	And I see no one in queue.
20	MS. COHEN: Thank you.
21	Ms. Cichetti, please call the next item.
22	
23	ITEM M1
24	
25	MS. CICHETTI: The next item on the agenda is

- 1 M1, Public Policy Hearings, Proposition 19
- 2 Implementation.
- 3 There are no planned staff reports or external
- 4 speakers for this agenda item for this month's meeting;
- 5 however, persons who wish to address the Board on this
- 6 topic as a public comment may do so.
- 7 AT&T moderator, please let us know if there is
- 8 anyone on the line who would like to make a public
- 9 comment regarding this matter.
- 10 AT&T MODERATOR: Once again, if you'd like to
- 11 make a public comment, you may press one, then zero.
- 12 And I see no comments.
- MS. COHEN: Great. Thank you very much.

15 **ITEM M2a**

16

- 17 MS. CICHETTI: The next item on the agenda is
- 18 M2a, Public Policy Hearings, Impact of Public Calamities
- on Property Tax Administration: County Boards of
- 20 Equalization/Assessment Appeals Boards (AAB) Remote
- 21 Hearings.
- There are no planned staff reports or external
- 23 speakers for this agenda item for this month's meeting;
- however, persons who wish to address the Board on this
- topic may do so as a public comment.

- 1 At&t moderator, please let us know if there's
- 2 anyone on the line who would like to make a public
- 3 comment regarding this matter.
- 4 AT&T MODERATOR: Once again, if you'd like to
- 5 make a public comment, you may press one, and zero.
- And I'm seeing no one in queue.

8 <u>ITEM N</u>

9

- 10 MS. CICHETTI: Thank you.
- 11 The next item on the agenda is N, Public
- 12 Comments on Matters Not on the Agenda.
- Persons who wish to address the Board of
- 14 Equalization regarding items not on the agenda may do so
- 15 under this item on the agenda.
- 16 Please note that the Board cannot take any
- action on the items on the agenda; however, the Board
- 18 can schedule issues raised by the public for
- 19 consideration at future meetings.
- I do have a public comment to read into this,
- 21 but we'll go to the moderator first.
- MS. COHEN: Okay.
- MS. CICHETTI: AT&T moderator, please let us
- 24 know if there's anyone on the line who would like to
- 25 make a public comment at this time.

- 1 AT&T MODERATOR: If you'd like to make a
- 2 public comment at this time, you may press one, and
- 3 zero.
- 4 And I see none in queue.
- 5 MS. CICHETTI: Thank you.
- The public comment was received by a
- 7 Michael Pisano. It was received via e-mail to our
- 8 meeting info mailbox.
- 9 Hello, BOE.
- 10 I talked with Michael from the BOE on May 12,
- 2022 at 916-274-3361. And Michael was going to get back
- 12 to me with answers to my questions.
- 13 As of today, I have not heard back from
- 14 Michael.
- I re-emailed the BOE on September 6, 2022 to
- change the method of calculations to fairly assess my
- 17 1968 mobile home.
- I have been requested to contact the BOE by
- 19 the Santa Cruz County assessor's office regarding tax
- section 5801, section 61, and section 62.1 per my notice
- 21 of supplemental assessment dated October 14, 2021. Also
- 22 tax sections 62, 63 and 63.1.
- 23 My County Supervisor also asked me to contact
- the BOE directly, as did Congressman Jimmy Panetta's
- 25 support staff, and Senator John Laird's support staff.

- I bought a membership share in a mobile home
- 2 park on February 1st, 2021 for \$48,000, and pay a
- 3 pass-through estimated property tax on the full purchase
- 4 price of \$235,000 on my 1968 mobile home in my space
- 5 rent invoice from the park homeowners' association for
- 6 \$218.56 a month.
- 7 I also pay HCD fees, and have not voluntarily
- 8 gone on the tax rolls per section 5801.
- 9 I understand the nonprofit bought the park
- 10 that I live in. And this is a pass-through tax for the
- 11 nonprofit. I want to pay my fair share, but only on the
- 12 \$48,000 for the stock certificate (membership). But the
- 13 calculation method is incorrect.
- 14 I think this would help many seniors with
- 15 fixed incomes afford to live where they are, and avoid
- 16 those large outside corporations that buy up mobile home
- 17 parks and raise space rents to force out residents.
- 18 Please encourage mobile home co-ops by
- 19 alleviating this large tax inequity. The only vehicle
- 20 that may have caused me to pay property tax, which the
- 21 previous owner did not pay property tax, was the
- membership share of \$48,000.
- So if this is the only vehicle, the \$48,000,
- then it is logical to only pay property tax on the
- 25 \$48,000, and not on the full purchase price of \$235,000.

- If I did not buy a membership, then I would
- 2 only pay HCD fees, since my mobile home was manufactured
- 3 in 1968.
- It seems against the laws listed to assess the
- 5 full 235,000.
- One, why is the property tax assessment not
- 7 only on my \$48,000 share, per section 61, a portion
- 8 thereof?
- 9 A. This seems usury to tax on the full
- 10 purchase price of 235,000. This seems unfair and not
- 11 equitable, based on the past owner's only paying HCD
- 12 fees.
- Two, if I own a share of real property, why do
- 14 I also pay space rent?
- Three, I pay both property tax and HCD fees,
- and I never voluntarily went on the tax rolls.
- 17 A. The previous owners of my unit did not pay
- 18 property tax, and only paid HCD fees.
- 19 Four, what happens, God forbid, if the
- 20 management of the park does not pay the property tax?
- 21 Five, why would I not be assessed directly and
- 22 given my own APN number?
- Six, what is an escape assessment per
- 24 section 62.1?
- 25 Seven, I cannot find a tax law to support

- 1 paying both HCD and property tax on a 1968 mobile home.
- 2 It only shows either/or, and not both.
- 3 Thank you for your time.
- 4 Michael Pisano.
- 5 MS. COHEN: Could you tell me, where does
- 6 Mr. Pisano live? Which BOE district he's in?
- 7 MS. CICHETTI: I'm not sure. But it appears
- 8 that he was from Santa Cruz. He had gone to the
- 9 Santa Cruz assessor, I believe. Let me go back to the
- 10 beginning.
- MS. COHEN: Okay.
- MS. CICHETTI: The Santa Cruz County
- 13 assessor's office.
- MS. COHEN: Right. Thank you. I appreciate
- 15 that.
- Did this person leave contact information?
- MS. CICHETTI: He did, yes. His telephone
- 18 number and e-mail address.
- MS. COHEN: Are there any other --
- 20 MS. CICHETTI: No other written comments.
- MS. COHEN: All right. Let's go to the phone
- 22 line.
- MS. CICHETTI: We did already prior. The way
- 24 that we did is fine.
- MS. COHEN: Well, thank you very much. We

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will receive that public comment.
1
                And is there anything else on the agenda for
 2
 3
     us?
                MS. CICHETTI: No. Our last item is the
 4
 5
     closing remarks for the day.
 6
                MS. COHEN: All right.
 7
                I don't have any closing remarks.
 8
                Colleagues, do you? Do you guys have any?
 9
                No? Okay.
                So we will recess the Board Meeting until
10
11
     tomorrow, Wednesday, September 28th, 10:00 a.m.
12
                Thank you very much for your service.
                (Whereupon the Board Meeting concluded.)
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1	REPORTER'S CERTIFICATE
2	State of California)
3) ss
4	County of Sacramento)
5	
6	I, Jillian Sumner, Hearing Reporter for the
7	California State Board of Equalization, certify that on
8	August 31, 2022, I recorded verbatim, in shorthand, to
9	the best of my ability, the proceedings in the
10	above-entitled hearing; that I transcribed the shorthand
11	writing into typewriting; and that the preceding pages 1
12	through 149 constitute a complete and accurate
13	transcription of the shorthand writing.
14	
15	Dated: October 25, 2022
16	
17	$\bigcirc \cdot aa \cdot = 0$
18	<u>Jillian Sumner</u>
19	JILLIAN SUMNER, CSR #13619
20	Hearing Reporter
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23	
24	
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